

was an imposition on the children for me to presume to teach them. But their active little minds were equal to every emergency. Often when I could not think of the Telugu word to express the thought I wanted to give to them, one or another of my pupils would anticipate my thought, and keep me out of my difficulty most beautifully. Thus they taught me, as I struggled to teach them. One particularly interesting feature of these little folk is their ability to

MEMORIZE SCRIPTURE.

I had quite a number of Sunday School cards on hand which some of the boys and girls at home, sent out in the Mission box. To encourage my class, I told them I would give each one a card for every ten verses committed to memory. Would you like to know the result? I have it made up from the first of August to the first of January, and is as follows:—

Appudu memorized 533 verses; Chinnie 337, Ramayamma 284, Suthyam 263, Sethayamma 238, Gungana 195. Appellamma 194, Setheramma 173, Seihemma 134, Dora 101, Rungamma 76 and Ammana 61, making a total of 2589. Do you know of any Sunday School teacher at home who could say that much of her class? The last of the cards has been given out, and now I am giving a small book for every hundred verses learned. But the children like the cards better. Won't some of the boys and girls who read this letter, or hear it read, send me some more? We have no use for soiled or torn cards as the boys and girls in India notice the difference between old and new ones as quickly as you do; and, of course, prefer the latter. I will accept with many thanks all you have to send me.

I want to tell you about Appudu and Gungana. These two boys came to Mrs Churchill during the famine of '96. They were destitute, and her heart of pity was touched so that she could not send them away. They were at once put in the boarding school, and have found a home with us ever since. Appudu is a very bright boy, a true christian, and a real de-

ligh
trus
gost

stre
son
dou
exp
ly l
hit
den
nea
She
are
fici
for

wa
he
Bo
gi
sh
wi

ta
he
M

e;

E

b

v

e

l

t