

Canadian Teacher." Does it not give dignity to our work? Do we feel our hearts burn within us as we read? Yea, verily:

"A teacher writes requesting us to publish a test set of examination papers. Nothing we could give along this line would be half so valuable as our examination papers of the past five years. To pupils who intend writing at the coming examinations these papers are invaluable. To make a pupil feel at home at an examination there is nothing like a perusal of these papers. There is a similarity in papers from year to year, and the pupil who is acquainted with the papers of the past few years is much better equipped than the one who is a comparative stranger to past examinations. In our own experience as a teacher we had our pupils give a careful study to the papers of the previous eight or ten years, and we found it to be time well spent. Give these papers a trial and mark the result."

It is such food as this that caused an Eastern correspondent to write in a recent letter something like this:—"We are plugging away hard preparing for the next exam."

"We have not many on hand because we ran off most of the stock last year, when the percentage of successful candidates was the highest in the country." Well might we say, "from such an ideal as this, good Lord deliver us."—*Educational Journal of Western Canada.*

The National Council of Women, which held its Eighth Annual Meeting last month in London, devoted time and attention to the subject of Education. No one has more to do with, and no one is more competent to advise intelligently on questions related with education than the women of our country. We are glad they are taking an active interest in what concerns the welfare of the country so much; the result cannot be otherwise than most beneficial.

Saturday morning was devoted to some phases of the subject of education, which was brought before the

council by a national committee of teachers appointed in Victoria, B.C., at its last meeting. After a lively discussion the following resolution was unanimously carried: "Resolved, that in the opinion of the National Council of Women of Canada it is advisable that a dominion certificate for teachers should be obtainable."

A second educational resolution which had been sent by the Montreal local council was as follows: "That the National Council of Women of Canada, believing that the maintenance of the high standard of purity of speech and accent is an important factor in the development and classification of nations, and that in Canada the value of a correct use of the mother tongue is not sufficiently recognized, do suggest to local councils that, in the training of the young, more attention be given to the modulation of the voice and to the enunciation of English, and further, that a definite standard of English speech and accent be recognized approximating, as is the rule for all languages, to the best usage in the country whence it is derived; and that this recommendation be understood to apply also to the use of the French language by Canadians of French descent."

At the suggestion of the Kingston local council a further resolution was agreed to, in effect that provincial boards of education be asked to pay special attention to this subject in their Normal School teaching.

One delegate asked in what place in Great Britain was the English language spoken most purely and where might we find a standard, and a hearty laugh greeted the answer, "Dublin," "Inverness" and "Oxford," given simultaneously by three other delegates, who were Irish, Scotch and English respectively.

Mr. Graham Wallis is (says the "Board Teacher") a bold and bad man. At a Conference convened by the Froebel Society—in the very temple, almost in the holy of holies, and in the presence of a host of female devotees—he dared to utter blasphemy against the prophet himself. He said, that to sharp London