

Examination Questions.

PROMOTION EXAMINATION. — NORTH HASTINGS UNIFORM PROMOTION EXAMINATIONS— JUNE 1884.

ENTRANCE TO FOURTH CLASS.

SPELLING.

Time—45 Minutes.

N.B.—Dicate the Punctuation Marks.

1. There are many authenticated accounts of travellers who, when met by wolves, would have inevitably been devoured had they not terrified their enemies by letting a piece of cord trail behind their carriage.
2. All along the trail lie the skeletons of canoes abandoned by their owners, together with broken paddles and remnants of camp furniture.
3. These salutary seeds yield a pernicious juice.
4. Unconscious of his strength he turned on his assailant.
5. Tigers are morose and untamable.
6. You can buy a blanket or a file, an axe or a pair of trousers, a pound of sugar or a barrel of nails, a roll of tobacco, a tin kettle or a pair of moccasins.
7. "How could it fail?" said Midas.
8. Heaped in the hollows of the grove, the autumn leaves lie dead;

They rustle to the eddying gust and to the rabbit's tread.
The robin and the wren are flown, and from the shrubs the jay,
And from the wood-top calls the crow through all the gloomy day.
Where are the flowers, the fair young flowers, that lately sprang
and stood

In brighter light and softer airs, a beauteous sisterhood.

9. Carrot, beet, celery, benefited, compel, moneys, proprietor, niece, European, Great Britain, Arctic Ocean.
Value 100—For every error in Spelling take 3 off; in Capitals and Apostrophes 2 off; in Punctuation 1 off.

GEOGRAPHY.

Time—2 Hours.

1. Define—meridian, parallels of latitude, equatorial diameter, estuary, tide, arctic circle, zones, tropics.
2. What is the longitude of the North Pole? What is the highest longitude? What is the highest latitude?
3. Give, at least three, clearly expressed reasons for concluding that the earth is spherical.
4. Make a list of eight counties in Ontario and opposite to the name of each write the names of two important places in it, exclusive of the county town.
5. Beginning at the east, name the cities of Ontario. Name also one railway entering each city.
6. Through what rivers, canals, and lakes would a vessel pass in going from Montreal to Chicago?
7. Sketch an outline map of the Baltic Sea, marking the inlets and islands, and the countries that border on it.
8. Name four important wheat-growing countries; two in N. America, one in Europe, and one in Asia.

ARITHMETIC.

Time—3 Hours.

Note.—Full work required.

1. Define—fraction, mixed number, simple fraction, multiple of a number, cube, square, cubic yard.
2. A person in making a journey of 189 miles 152 rods 2 feet, travels at the rate of 26 miles 427 yards a day; in how many days will he complete the journey?
3. Multiply 29 acres 157 sq. rods 7 sq. feet by 84 (by factors.)
4. How much hay at \$10.50 a ton should be received for 3745 feet of lumber at \$14 a thousand feet, 480 lbs beef at \$4.75 per cwt., and a pile of wood 14 feet long, 11 feet high, and 6 feet wide, at \$2.75 per cord?
5. Find the least number that may be exactly divided by 9, 11, 51, and 36.

6. How much will the lumber cost in a sidewalk $\frac{1}{2}$ mile long and 6 feet wide, at \$9 per 1000 sq. feet?

7. Arrange in order of magnitude, (greatest first,) the following fractions:— $\frac{2}{3}$, $\frac{3}{4}$, $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{2}{5}$.

8. A cistern 9 feet square contains 1092 cubic feet; what is its depth?

9. A man owning $\frac{1}{4}$ of a lot, sold $\frac{3}{8}$ of his share for \$2800; what was the value of the whole lot?

10. I bought 2 tubs of butter, the tubs and butter together weighing 111 $\frac{3}{4}$ lbs, and the tubs alone weighing 7 $\frac{3}{4}$ lbs and 8 lbs respectively: what was the weight of the butter?

Count 100 Marks a Full Paper.

[The teacher will please note that full marks are to be given for correct solutions only. For answers nearly correct (where the method is quite correct) from 10% to 50% may be given. In marking, neatness of arrangement, &c., should be taken into account.]

THIRD READER.

Time—1 $\frac{1}{2}$ Hours.

1. Write this extract substituting, for the words in italics, other words having the same meaning.—

When *reposing* that night on my pallet of straw,
By the *wolf-scaring* jagot that *guarded* the slain,
At the *dead of the night* a *sweet vision* I saw,
And *thrice ere* the morning I *dreamt* it again.
Methought from the *battle-field's* dreadful array,
Far, far, I had *roamed* on a *desolate* track.

2. Explain fully the following expressions:—

- (1) Heart hatred of foreign aggression.
- (2) Thirsting for revenge.
- (3) Participators in the game.
- (4) Apparently not suspecting any artifice. [faction.
- (5) A momentary commotion.
- (6) An air of mingled stupe-

3. Distinguish between *die* and *dye*, *boy* and *buoy*, *sight* and *site*, *lessen* and *lessen*, *strait* and *straight*, *sore*, *soar* and *sewer*, *seem* and *scam*.

4. Write, in your own language, the parable of The Good Samaritan from the following heads:—

A journey between two Eastern cities,—what happened to the traveller,—state in which he was left,—certain passers-by,—their conduct,—lesson to be learned from the story.

5. Write from memory the first four stanzas of a poem which is an answer to the question the asking of which by a Jewish lawyer led Jesus to relate the parable referred to in IV.

Be careful about capitals, punctuation marks etc.

GRAMMAR.

Time—2 Hours.

1. Analyze the following, naming the simple subject, enlargements of subject, predicate verb, completion, and adverbial enlargements of predicate verb.—

- (a) *He before his cottage door was sitting in the sun.*
- (b) *By him sported on the green his little grandchild Wilhelmine.*
- (c) *From peak to peak, the rattling crags among, leaps the live thunder.*

(d) *Never had there been so great an excitement in town.*

2. Parse in full the italicized words in the sentences analyzed.

3. What is an *adverbial phrase*? Write sentences containing adverbial phrases equivalent to—*shortly*, *whence*, *there*, *when*, *thus*.

4. Write the second person singular of each of the indicative tenses of—*sport*, *do*, *learn*; the feminines of—*executor*, *monk*, *earl*, *czar*; and the comparatives of—*common*, *able*, *late*, *near*, and *well*.
5. Write these sentences correctly, giving reasons for changes made.—

(a) *He rode to town, and drove six cows, on horseback.*

(b) *He forgets to cross his ts or dot his is.*

(c) *We have opened 5 cases of mens' and boys' overalls.*

(d) *He answered better than any boy in his class.*

(e) *He attends school regular.*

(f) *The children sung hymns.*

(g) *He would have froze to death.*

(h) *Go and lay down for a while.*

(i) *If anyone wants it let him say so.*

(One mark for each correction, and two for the reason.)

6. Give the past indicative and past participle of—*do*, *carry*, *swim*.

Count 100 Marks a Full Paper.