

from a university in Canada or some other part of the British possessions, or (2), the standing of an undergraduate in Arts of the 3rd year in the Provincial University or its equivalent in any other university, or (3), the non-professional standing required of the first class public school teachers. In addition to this, candidates must have completed their 21st year before or during the term. In the case of candidates who pass successfully the required examination at the close of the term, an interim certificate is awarded qualifying them to teach as an assistant in a high school for six months. If on examination at the end of that time it is found they have taught to the satisfaction of the Education Department, they are then allowed a permanent certificate as an assistant high school teacher. Those holding a degree in Arts, after serving satisfactorily as an assistant for two years are allowed the standing of principal.

The School of Pedagogy is located in Toronto, the capital of the Province. Hitherto there have been two courses in the year; it is now proposed to make the course a full year. The school is conducted under the regulation of the Education Department. Its Principal, who is a lecturer in psychology, receives a salary of \$3,000. His staff consists of lecturers in school organization, the best methods of teaching the classical and modern languages, mathematics and science, English and physics. For those who desire to fit themselves specially for teaching commercial classes a course of instruction in penmanship and stenography is prescribed. Lectures are also given in physiology and sanitary science and practice in music, drill and calisthenics.

And here it might be observed, as in the case of the other schools, there is a gradation of the professional work from what was quite elementary

in the model school to what is sufficiently advanced to be adapted to the attainments and capacities of University graduates of three years' standing in the School of Pedagogy.

At the close of the term an examination is conducted, as in the case of the other training schools, on papers prepared by experienced teachers under the authority of the Education Department, and on the result of this examination, together with the report of the Principal and his staff, the certificate desired is given or refused. It has already happened on many occasions that a graduate of a university is found unable to attain to the professional standard required by the Education Department.

The certificate awarded is, like the certificate granted in similar cases in the German Seminar, merely an interim certificate. It is not until the holder of such certificate has taught six months to the satisfaction of the Department that he obtains a permanent license. The School of Pedagogy is sustained entirely out of provincial funds. Candidates, however, pay an examination fee of \$10.

The preceding sketch of the training schools of the Province of Ontario shows the effort that has been made to work out a comprehensive system of professional training in conjunction with the state-aided system of education. By means of existing public schools, and with a grant in all of less than \$20,000 over 1,000 teachers of the lowest grade, unfortunately the majority both in Canada and the United States receive a reasonably thorough drill in the elements of pedagogics.

The next grade having been educated academically in the high schools, and having passed through the county model school, and having, moreover, obtained a year's actual experience in teaching, go to a normal school. These number annually, about 400.