

quite sure that the readers, themselves, will see what we mean ; and we trust they will appreciate the spirit in which it is offered.

Turning to a somewhat wider field we note the application made by one of our teachers of elocution to the School Board, and the action of that body in reference to the application. In that action we fully concur. We do not think our school children can be successfully trained in this way. But we do feel that work of this kind should be done in our schools and that by training our children from early years in the true principles of reading, the best results can be secured. If the Board could see its way to require the teachers to undergo some training in elocution and to make this qualification have weight in their selection to fill vacancies, a real step in advance would be taken. As the result of enquiry we have learned from some who take an interest in our public schools that the effect of such training, on the part of certain teachers, is clearly discernible in their rooms.

If our children, from the time of their entrance into the primary departments, were in the hands of teachers who understood the principles of elocution, and were themselves good readers, a marked improvement would soon be visible. It is, perhaps, hardly fair to expect our present teachers to bear the expense of such a training out of their meagre salaries, but if the Board could see its way to, at least, assist such teachers as could with advantage take such a course, we feel sure it would be a wise investment, and one which the parents of the children would soon appreciate. There is, perhaps, nothing that would do more good to the rising generation than the cultivation of good taste in the selection of reading matter and the acquisition of the capability of properly rendering the noble thoughts of our best authors.

