

make the waters of life to flow. The mind has to be awakened, to be fed, to be led on gradually to use its hands and feet, and to gird itself for effort; the moral faculties of attention and concentration have to be acquired and cultivated; and these can only be accomplished by systematic teaching. Desultory classes, however excellent the motives of their founders, will only be followed by desultory results. But at the same time the education must be recreative. If the school is not made thoroughly interesting, so as to be a real counter-attraction to the streets, there will be no scholars. The average boy of twelve or thirteen flings up his cap with delight when he shuts the door of the day-school behind him once for all. He is not to be caught again if he knows it!

Nor can we wonder, especially when we remember that he has to serve long hours in the office, the factory, or the workshop. At night he is tired; he needs a little recreation; and he will have it. The boy is right. Let him have it; but let it be in connection with an educational course which shall conserve the knowledge already gained, develop his powers of mind and body, and be of a sort to elevate and enrich his whole nature. All subjects may be taught recreatively, and in such a fashion as to bear healthfully and helpfully on the practical duties of life. By the teaching of drawing, modelling, fretwork, wood-carving, and other hand-work, the sense of beauty may be awakened and educated, and the whole being illumined. Fresh scope will be opened up for the mental and moral as well as physical activities, and pleasant occupations made available for the leisure hours at home. The practical value, too, of such pursuits will be obvious. The British workman is not wanting in *nous*, but what he wants is training of the hand and eye, and a wholesome hatred of bad workmanship. As it is, the English manufacturer is being steadily beaten out of those markets of the world in which he has long been *facile princeps*. The reason is not far to seek. The artisan who works by rule of thumb is certain to be beaten in the long run by one who brings a trained intelligence to bear upon his industry. The necessary training is given in Germany and elsewhere in compulsory continuation schools,