

of their pupils present with us, which adds to the interest of the gathering.

We have only one address of about fifteen minutes or so, and this is usually a telling one. After the address, the secretary reads greetings or kindly messages from other gatherings in the city and from the West, which he has responded to.

Two of the features of the meeting are the Saluting of the Flag and the Roll Call of the Schools. The calling of the roll is responded to by each School repeating the motto of their School, or a verse of scripture.

The meeting is brought to a close by the singing of the National Anthem and the Benediction, when each School goes out in an orderly manner as its name is called.

A pastor from London, England, who was present at one of these gatherings said that he had attended many large meetings of people, but when he looked into the faces of three thousand children, it was a sight more inspiring than he could frame words to tell.

Montreal

## 2. IN WINNIPEG

*By Rev. D. N. McLachlan, B.D.*

For many years New Year's morning has been the occasion for an enthusiastic rally of Presbyterian Sunday Schools in Winnipeg. A large central church is secured, and shortly after ten o'clock Schools begin to arrive. Some that are nearby walk in orderly or disorderly procession according to the atmosphere of the morning; some come on street cars, making the keen air ring with the sound of hymns; others come in sleigh loads. Arriving at the church, they take their places in different sections indicated by banners containing their names.

A large choir is gathered from all the Schools, which renders an excellent musical programme. After the opening hymn and prayer, the first duty of the Rally is to select one of its number and delegate him to convey New Year's greetings to the Methodist Sunday Schools similarly assembled in another part of the city. This courtesy is reciprocated by a delegate from the Methodist Rally.

After the address of the day is given, the roll call by Schools takes place, each School replying in its own way. One School may rise in a body and sing a hymn; perhaps the Beginners of a single class may sing it. A School may recite a portion of scripture together,—infinite pains have been taken to do this well—or a boy or girl with a clear ringing voice may recite the passage. Another School may have one of its members sing a solo. Thus in some way each School responds to its name.

Presenting the Banner for the year is an interesting part of the programme. The School having present the largest percentage of its total enrolment secures the banner. Of course the smaller the School the greater the chance of winning the Banner. However, some of the larger Schools have had a surprisingly large number of their members present.

The offering taken goes usually for fresh air work or is given to some other worthy object such as the Belgian Relief Fund or the Red Cross Society.

The Rally has proved to be a splendid inspirational start of the Sunday School year both for scholars and teachers.

Winnipeg



## The Sunday School Librarian : A Man's Job

*By a Librarian*

What is a man's job? To define it might have been easy in the days of our great-grandfathers: to-day it is another matter. The doctor, the lawyer, the dentist, the architect may be a woman. The trolley car, the elevator, the London bus may be run by women. The munition plants, even to their great machinery, may be staffed by women. They not only have the vote, but they have entered Congress, and may soon be in Parliament.

It must be evident, therefore, that any modern definition of a man's job is not that of a job that can be filled, only or exclusively, by men. A more accurate statement would be that a man's job is one which gives scope to a man to exercise all his talents, education and energy, one that is worth while for a man of power and vision.

The Sunday School library may provide just such a place. As I see it, the Sunday School library may be one of the great features of our religious education and, therefore, a great factor in sustaining and developing the church and Christian citizenship. Let me try to make this clear.

The librarian of the ideal Sunday School library should be a man of books. He should have an intimate knowledge of the world's great books, and, especially, its great religious books. These he should know as he knows his Bible, and he should be able to select just the books necessary to meet the needs of the individual reader. Poetry, history, geography, travel, story, should be at his command. But, in addition to the classics, he should be in touch with current books as they pour forth from the press. That this is no easy task may be seen from the fact that a Select List of Books for Boys and Girls, pub-