

Oh boy — only how many weeks till Christmas Exams? Even the library is beautiful when you're not inside cramming.

Photo: William Folos

Exca ib ur Govt. sets families' costs and you lose out on loan

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by val grant

The way it is

No money, no colleges, no future?

by Rhonda Jackson and Luciana De Angelis

York college masters have criticized the planned provincial cutback in university building funds as leading to the eventual death of the York college system.

Premier John Robarts recently announced that the Treasury Board is considering a cut in education spending in the next budget.

Included in this cutback will be a further reduction in capital grants to York for 68-69 instead of an expected increase.

"The university is still fighting for an increase in 68-69 capital grants," vice-president Parkes said

Founders college master Dr.

Students evict centre director and sleep in.

Waterloo (Cup) — Over 100 University of Waterloo students occupied the campus centre here Oct. 21 and intend to stay until they win legal control of the building.

They immediately evicted campus centre director Paul Gerster from his office, and followed with his furniture. The students slept in his office and in a large lounge in the building.

The Student Council, Oct. 10, demanded the campus centre be turned over to students and has negotiated with the administration since then. The council has repeatedly extended deadlines for an agreement. On Monday night, a general meeting of students voted overwhelmingly to seize control of the building.

The administration insists ultimate control must remain with the university's Board of Governors

"We will not accept unilateral decisions such as that announced by the (student council) with respect to the campus centre." said administration president Gerry Hagey in an open letter last week.

In a meeting with student president Brian Iler Oct. 22, Hagey insisted again that control of the building rest in administration hands. Iler refused to accept that,

John Conway says that York was founded to defeat the problems of "the rigidity of traditional curriculum and the impersonality of the mass university."

"We have managed to develop within the college structure a system of administration and discipline which avoids the rigidities of a centralized, bureaucratic "big university". York is now in a position to be a model for undergraduate education on this continent.

He said it would be tragic if the York college system experiment were brought to a standstill by a decision of the Ontario government to cut funds.

An indefinite delay in the construction of the second and third college complexes will certainly postpone and probably prevent the fulfilment of the promise made so evident by the achievements on this campus since 1965," said Conway.

Founders Council president John Stiff said last week that the cutback will result in insufficient buildings to house the increasing enrolment. This would mean the breakdown of the college system, he said.

Representatives from the university, including the masters of each college will meet with the University Affairs Committee on Tues. October 29 to discuss the government's plans.

Professor Tom Hockin, Acting Master of Winters College says that the government cutback on building grants is serving only to plant the first seeds of rebellion. He stated that two fundamentals were necessary in order to prevent the student alienation that could lead to a Columbia or a Berkeley situation at York — the college system and general education with small discussion groups.

Vanier College Master Fowle pointed out that York is presently feeling the effects of overcrowding. The Sociology Department has already been relocated three times and as yet has not found permanent offices. He also cited cafeteria lineups as further evidence of this.

Professor Hockin said the cutback in capital grants could put an end to a meaningful college system, "There's no hope of creating a sense of community if the college system fails."

Another effect of the cutback

would be a severe limitation on enrolment in 1969.

Both Professor Fowle and William Small, Vice-president of the university view the uproar over the cutback as premature but to ensure perpetuation of the college system, student support is vital, they say.

Fowle said that a protest comprised of well-informed students backed by facts might more readily be accepted. Such a protest would also insure public support. Hockin said that people would be surprised at the number of faculty members that would participate in this form of protest.

If students are willing to act—there is hope for retention of a meaningful college system for York

Ontario's student awards program needs further improvement, says Tim Reid, Liberal MP and a York economics professor.

Government expenditures on the awards program is up \$7 million from last year, says the Department of University Affairs.

But this year the enrolment at York alone doubled.

This year the Department has revised the student awards program. Every qualified student who wants to continue his education should have the resources to do so.

But Reid charges that "the Department of University Affairs has made it clear to the University Awards Officers that a lack of or a reduction in the funds expected from a student's family will not be accepted as a basis for appeal of his OSAP award."

Dennis Carson, Awards Officer at York, is on holidays and was unavailable for comment on this statement

The awards program is designed to adjust automatically to increased residence and educational costs. The Department assures us that most students are receiving larger grants.

At York both residence and tuition fees have increased.

What happened to one York student whose father made less this year and whose brother is now in first year university? His award wasn't increased.

Certain administrative procedures of the awards program have been changed to speed up the processing of applications.

One such change is in the assessment of parental contribution.

Education Minister William Davis explained, that the federal government has established an average amount of costs for a family earning "X" number of dollars. Ontario, along with the other provinces, has adopted this table

This leaves virtually no room for consideration of individual cases except through appeals which are usually lengthy and often unsuccessful.

Assessment of parental contribution is based on the family's

gross earnings.

Red pointed out that this does not take into account mortgages, income tax, uninsured medical and dental expenses, wedding expenses and maintenance of dependant relatives.

Reid cited one case in which a co-ed who received \$1430 from OSAP last year was assessed as needing \$380 this year. Her father's earnings have not changed and he is himself attending university on a part time basis. The contribution expected from him is \$726 to support just one of three children in university. The total contribution for the three children would amount to a quarter of his gross income!

Reid charged that "the student whose parents refuse to complete the sections on family income or declare their child to be financially independent gets nothing." Last year this student would have received a maximum loan of \$1000.

The basic format of the OSAP award remains unchanged.

His 60 per cent loan, 40 percent grant with a \$600 ceiling on the loan portion.

But independency require-

Student Governors-when?

by David Blain

Mid-summer, 1968, in the Toronto Newspapers: I have recommended to the members the placing of students on the Board of Governors. — Murray G. Ross, York University president.

Because of this statement and recent student elections to Faculty Council Excalibur was prompted to investigate the possibilities of increasing student numbers on the Council and placing student reps on the Board of Governors.

Most members of the Board, when contacted, were reluctant to comment and politely referred Excalibur to their Chairman-spokesman Mr. W.P. Scott.

Dr. Ross himself said that he preferred not to say anything when confronted with his earlier statement. "Talk to Mr. Scott," he said, "he speaks for all of us." Scott was unavailable for

comment prior to press-time.

"I have no objections personally to students on the Board. Since they can't do it any harm or any good." These were the words of one outspoken Board member who preferred to remain anonymous since he was expressing a private opinion.

He felt that students on the Board couldn't really contribute anything that wasn't already conveyed to the Governors through Dr. Ross and relatives attending the university as students. The member felt, how-

ever, that if it made students feel more secure then, by all means, they should be put on the Board, but they would find it quite dull.

During an interview with Dean Saywell, Dean of Arts and Science at the York Campus, the Dean disclosed that he felt students should be on the Board. When asked to comment on the number of students sitting on Faculty Council he said: "I personally would have no objections to equal numbers."

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He also said that the Faculty Student Liaison Committee is presently studying recommendations to increase student numbers on Council. Dean Saywell would hesitate to permit students to sit on the judicial committees of Council since they see "private and confidential material" on individual students.

The Dean expressed the fear that students would not be able to maintain the discretion necessary to keep the material from floating about the campus. "Knowing the difficulties I have in keeping confidences," he said, "I just think there is a greater likelihood of an eighteen year old saying Jesus, do you know that I know more than a fifty year old." The Dean couldn't see why students were barred from the chairmanship of the Council unless it was because of the heavy

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