The ups and downs of Romance Languages
 by Ken MacDougall
This is the third of a series of articles on
he university and its budgetary crisis. the university and hypothesized that any
We orignally had
programme of economic austerity would programme of economic austerity would
result in the weeding out of the nonconformists in various departments. We
noted, last week, that tin the Department of Sociology and Anthropology, two
professors not having their contracts prefessors not having their contracts
renew fitted this situation.
We now examine the situation in the We now examine the situation in the
Romance Languages Department, to see
how well the situation there fits our how well the situation there fits our
theories. For those not acquainted with
department and its inner structur Romance Languages consists of two almost autonomous Canguage units,
Spanish and French. Last year, it became evident that a division was
necessary. The professors of Spanish felt necessary. The professors of san ist
they were of sufficient numbers, and that
nat day-to-day events of a new department.

Underlying this belief was a feeling that the best interests of the professors
eaching Spanish were not being properly teaching Spanish were not being prop
hand ded by the much larger seamen
the department teaching French the department teaching French.
The department was also be The department was also becoming
slightly unwieldy, with over thirty
members, so all members agreed to to split. Faculty gave its form al apped toval in
December. with Senate passing the
motion shortly afterward. The the should take effect in Inward. The split of this year.
However, diferent ment werer, dot exferlusces in the depart confined to the
professors teaching Spanish and professors teaching Spanish and French.
Within the French segment itself. remains another dispute to be settled
The opposing factions in this particular
battle may be labelled as the ctuptain bat oppos me factions in this particular "as the "upstairs"
and the "downstirs", and the "downstairs" groups.
The divisions refer to two things - the
"downstairs" group are those professors "downstairs" group are those professors
teaching the spoken lan guage, (usually to
first and second year teaching the spoken language, (usually to
first and second year students), and who
colonize the basement of the Killam colonize the basement of the Killam
Library, while the "upstairs" faction are Literatur
he Killam and frequent the 5th floor of Faculty members are generally found
in one or the other of these camps. Each enerally maintains that it is their
serment that in stream of the is the lifeblood and main-
Dalhousie French department at
Dat Somewewere in the middle there lies a
hird camp, which generally maintains that the peotyy differencesally maind the "cuin
your nose off to spite your face", "cut your nose off to spite your face" stances
taken by the tow factions is a complete
waste of the creativen waste of the creative enengrgies of of sup-
 are the actions supposedyervous feng teeling by
the "downstairs" professors. Par. the downstairs prof ssors. Par-
ticipation in departmental meetings and
compitte work is kept at a minimum by committee work is kept at a minimum by
the "downstairs" group. Departmental the "downstairs" group. Departmental
happenings are described as being "of no
consequence" to the basement dwellers. The entire department of Romance Languages was hit with an enrolment
drop of between 15 and 20 percent. By far drop of between 15 and 20 percent. By far
the most heavily hit were courses in the most heavily hit were courses
Spanish and French Literature. Th
further agravavates the further aggravates the problem.
Aready in the works for the depart-
ment is a proposed restructuring of the
entire system of teaching French. One

## retschmer... holding down minority point of view.

plan proposed by the Dean has already been turned dow. No details are
available on exactly how the plan was to
work. A second plan, now being considered by Centre in the basement which all
language departments culd we this language departments could use. This lab
would have its own budget, and its own
director. However, until the plan is formally approved, the department's structure cannot be redefined.
THE CHAIRMANSHIPS
With the splitting of the department
into the new ewntities of French and
spanish Spanish, a new problem has arisen.
Professor $\begin{aligned} & \text { Rasmussen } \\ & \text { reaches } \\ & \text { retirement age this year, and will be }\end{aligned}$ retirement age this year, and will be
resigning his position as Chairman in
July. However, he will be teaching July. However, he will be teaching next
year, possibly on a part-time basis. His
retire ment will mean that two new chairmen must be appointed.
The university has advertised extensively for a new chairman in various
periodicals, including the "Canadian periodicals, including the "Canadian
Association of University Teachers"
monthy. A trip was made to New monthly. A trip was made to New York to
talk to a professor from Temple
University who was interested in the
French tepare French department's post. One member
of the department here at Dalhousie is also interested in the same past, as is one
other person from the United States.
In the Span ish section, it would appear there is goanish to be an an atcting chairman
appointed from within the ranks of the appointed from within the ranks of the
department, unless someone comes
forward with such excellent credentials forward with such exxellent ceredentials
that the university cannot afford to turn him or her down RENEWALS...
REN
A total of seven professors from within
the department were up for contract
renewal this year renewal thmis year. Of thene seoven, six
were from the "downstairs" language
wrefer group.
profess gropp. ${ }^{\text {Prossor Aikens, who is the current }}$
diretor of the language labs, was asked
for his op inion as to the competence of for his opinion as to the competence of
these six, and he recomended that they
all have their contracts renewed. of the six, four were working on their doctorate,
and two had already and two had already completed their PhD
work. All six had their contracts renewed, the four non-doctorates getting
one year contracts, while the two others one year contracts, while the
received two--year renewals.
NON-RENEWALS
There are at least three professors who
are not returning next year: Professors


Gaillard. upstairs, but down.

Pittas, Ajami, and a part-time lecturer. It looks as though our theory, at this
In addition, Professor Romano of the point, has temporarily been torpede In adation, Professor Romano of the point, hepartenmorarily been torpedoed
Spanish departme will be going on half- Aside from petty faction differences, n Sabbatical leave.
The part-time lecturer will not be
replaced Pittas advised last year that she would not be coming replaced.
Profess or Ajami is the only professor whose position is being vacated with any
Slight regrets. Ajami is well thought of by her colleagues and students. Professor
Rasmussen finds it "regrettable" that Rasme cannot have her contract renewed.
However Ren However, Rasmussen emphasizes that
the budgetrequires the department to cut
staff. Ajami has not yet completed her the budget requires the department to cut
staff. Ajami has not yet completed her
PhD and she was the only protess PhD and she was the only professor up
for renewal rom the Literature section of
French Since the or renewal from the Literature section of
French. Since this was the section that
was most adversely affected by the was most adversely affected by the
decrease in enrolment, she was the most
susceptible candidate to non-renewal decrease in
susceptible
criteria.

OUR THEORY political intrigue has produced any
situation where contract renewal may have been jeopardized.
In fact, it would seem that a par
年 respected by both sides of the warrin
factions has fallen victim to the factions has fallen victim to the
budetary problems of the Romance
Languages department. Next: Faculty cuts, on any other campu
would have broubht would have brought with them mass crie
of indignation from the Faculty
Association On this Association. On this campus, this er
stwhile group has played an extremely stwhile group has played an extremely
passive role as the axe has continued to
fall on compatriots. Why is our Faculty Association
passive? A talk with the head of the Faculty Association, Professor Pau
Huer, and an informal conversation
with the an Huber, and an informal conversation
with the Dean, $G$.. MacLean, whose
hit holds the axe, should provide us
with some

, thatar

