

## Vote on these referenda next week

STUDENT UNION REFERENDA VOTING INSTRUCTIONS MARCH 29/30 '83

To indicate your choice in each of the fourteen propositions, enter an X in the appropriate box marked YES or NO like this .....  
Then fold your ballot in TWO and deposit it in the box in such a way that the returning officer sees his initials but not your votes. YOU MAY VOTE FOR ALL OR ANY SELECTED NUMBER OF REFERENDA

**PROPOSITION 1**

That tuition fees be frozen at existing levels.

**PROPOSITION 2**

That UNB immediately establish an independent ombudsman to serve the university community

**PROPOSITION 3**

That foreign student differential fees be abolished, and that they be replaced, by including them as part of the Canadian foreign aid budget.

**PROPOSITION 4**

That the Student Union be granted joint owner status over the Student Union Building.

**PROPOSITION 5**

That all excess moneys and accumulated interest originally collected for the payment of the SUB mortgage, be transferred to the Student Union for use in renovations, refurbishings and improvements to the SUB.

**PROPOSITION 6**

That the SUB Board put up to tender all businesses occupying space in the SUB, immediately upon expiry of their contracts.

**PROPOSITION 7**

That the reading period preceding exams be extended in length to at least four days.

**PROPOSITION 8**

That the University finance the upgrading of security and lighting on campus, and properly clear and light all traffic areas, especially the pathway from the STU traffic circle to the SUB parking lot.

**PROPOSITION 9**

That all student representatives to university bodies or committees be subject to recall by the student body both by petition or by official resolution of the Student Representative Council.

**PROPOSITION 10**

That there be a public review and reform of N.B. liquor laws.

**PROPOSITION 11**

That the per-student governmental funding of N.B. post-secondary education be maintained at a level at least equal to the national average.

**PROPOSITION 12**

That the payment of honoraria to students for Student Union activities be abolished.

**PROPOSITION 13**

That all nations conduct multilateral balanced disarmament of their nuclear and conventional arsenals.

**PROPOSITION 14**

Do you approve, for a five-year period beginning in September, 1983 and ending in September, 1987, that the SRC fees be increased to include a refundable \$10.00 per year levy in support of the University's Third Century Fund.

## Third Century Fund

By BRENDA PAUL  
Brunswickan Staff

As the conclusion of the 1982-83 academic year approaches, the Third Century Fund drive continues to pursue its objective of \$10,000,000.

A valid concern of UNB students raised at Monday's SRC meeting, however, was how exactly the monies raised will be used for the Federation campus. A referenda question on the March 30 SRC election ballots concerns the question of imposing a \$10.00 levy for students to be allocated to the Fund. What will the Fredericton campus gain from this student expenditure?

- \$2,000,000 for new scholarships and bursaries.
- \$1,000,000 for new library acquisitions.
- \$450,000 to put all library material on the PHOENIX computer catalogue.
- \$50,000 for the Baird-Turner Reading Room in the Engineering Library

(already open for business)

- \$1,600,000 for laboratory and computer equipment for undergraduate and graduate studies.
- \$200,000 for renovations to the SUB.
- \$300,000 for renovations to the residences.

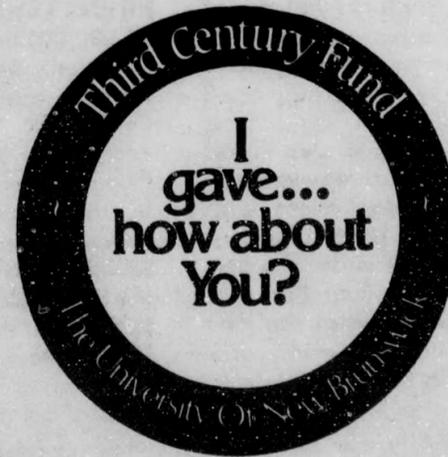
- \$250,000 to improve athletic programs.
- \$400,000 for cultural activities.

\$6,250,000 in TOTAL for projects that will benefit students.

The Saint John campus will receive the remainder. Many of these projects will be undertaken before the fund raising campaign concludes in 1987.

UNB students are being asked to contribute \$300,000 to the overall goal.

To date, the students of UNB Saint John have contributed close to \$100,000 while Fredericton students have contributed just over \$6,000. A combined total of \$300,000 from students is the objective.



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