

would bring you an increase in supply, certainly, and therefore the finished product would probably have in average a little higher. I know this from my own experience, seeing the machine working; after they get out of college, we have a considerable number scattered through the Province where they are doing most excellent work. We also have others who are not. As to the would advise then one year to teaching technique to training - well, it is too short.

THE PRINCIPAL: May I ask this question on that? You teachers?

THE PRINCIPAL: Do you mean the present period, or as recommended?

PROF. LOCKHART: Well, no. That is going a little too far, but I would be sure that that technique, insofar

PROF. LOCKHART: There is no increase suggested. It is the scheme, the system that is used across Canada; there is no province in the Dominion of Canada that gives more training for teachers.

PROF. LOCKHART: Oh, yes.

DR. WOODHEAD: At this time it is pointed out that there shall be one year History. that recommendation in respect to practice?

PROF. LOCKHART: Yes, so far as their suggestions go. I don't agree with them altogether. In the first place, I think by the things they recommend us to do they are trying to crowd too much into that. Without a year's training, that year's work has to be largely training, and by training I mean getting on to the technique of teaching, pulling them up educationally, where they have sufficient basis and foundation to go on with their work. you go through the Dominion, the