

infrastructure, provision of textbooks and other educational materials in sufficient quantities both for classroom and individual life long learning, provision of in-service training for primary school teachers with special emphasis on multi-grade teaching, implementation of a performance-based system of incentives to primary school teachers, targeted scholarships for poor children attending grades 4-6 and expansion of coverage of community pre-schools.

Promote continued institutional strengthening and modernisation of MED including support to expand and strengthen primary school autonomy, provision of training for teachers, school principals and parents, financial incentives for teachers and strengthening the supervision and evaluation systems.

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4.6.3 Issues and Answers

Initial Contact with ITC - Montreal

During the meeting with the Trade Commissioner, TEXTOPLUS explained that they first found out about the project in September 1998 while searching the DFAIT's IFInet database. Since the project met the firm's basic requirements (i.e., products and region), they decided to pursue this business opportunity and made arrangements to obtain copy of the Project Information Document (PID) from the World Bank library. The key information of interest to TEXTOPLUS was the following taken from the Procurement Section:

Textbooks and Instructional Materials.

Textbooks and instructional materials (US \$700,000) will be procured through International Competitive Bidding. the contracts will be in conformity with standard World Bank documents. Reference books and library books (US \$100,000) estimated to cost less than US \$20,000 equivalent per contract up to an aggregate amount not to exceed US \$100,000 would be procured through International Shopping, and contracts will be in conformity with standard World Bank documents. Distribution of textbooks and materials to schools will be procured through National Competitive Bidding.