

educated men and women, interested in the progress of science for its own sake, and apart altogether from any "warrant" from the Education Department, render *con amore* any aid in their power to the Canadian Institute in its researches, historic and pre-historic.

THE recent discussions in the Legislature and in the press have served to emphasize two educational theories, each of which has found able advocates. Those who believe that the work of university education can be done efficiently only by concentrating the resources and energies of the people for the support of one great central institution under the control of the State, have measured swords with those who think that the work of higher education will be more effectively as well as more justly carried on by private effort. This great battle has not yet been fought out to the end. The decisions yet reached are in the nature of compromise. The State has enlarged the resources of its university. The voluntarists have secured the recognition which they asked. For our own part we shall only say here that we think it would have been a national calamity had any action been taken tending to discourage voluntary effort, and to divert the streams of private beneficence from educational channels.

WHAT amount of truth is there in the current complaints, that with the spread of education agricultural and other laborious occupations are becoming unpopular? The question is of vital importance. We fear there is no room to doubt the fact that there is a growing distaste for manual labor. This distaste is, of course, coincident with the advance towards universal education. *Post hoc* does not necessarily imply *propter hoc*. Yet it is to be feared that in this case the coincidence, or rather sequence, in time, is not merely accidental. The fact, if fact it be, that education tends to draw away multitudes from manual industries, and to overcrowd the clerkships and professions, admits of two explanations. It makes it pretty clear, in the first place, that there is something wrong, some lack of genuineness, in the education itself. Nature surely intended that the large majority of mankind should be engaged in manual occupations of some kind, since these are the means and the only means by which the multitudes can be fed. Nature no less surely intended that all men should use their brains and so develop their mental powers. There should therefore be no antagonism, but the strictest harmony, between the two processes. Here, then, is a hint for educators. But, on the other hand, may not the blame rest quite as much upon the artificial and unjust conditions that have been imposed upon the manual industries? Nature, though she evidently intended men and women to use their hands, did not make it necessary that in so doing they should become slaves. Possibly she did not intend that one-half the men and women in the world should do the manual work for all. Here is the other equation

of the great problem—a hint, too, for employers. A more equitable division of labor, as well as of education; the gradual elevation of labor by science: a fuller recognition of its true dignity; a shortening of its hours; a removal of all its unnecessary disabilities, etc. May we not look, and work, in this direction for the solution of the great problem of the age—a solution directly in line with the broadest possible education?

PUBLISHERS' ANNOUNCEMENT.

THE Grip Printing and Publishing Company, of Toronto, beg leave to announce to the subscribers of the two journals named below, and to all members of the teaching profession, and all interested in the work of education in Canada, that they have purchased the *Canada School Journal*, the oldest educational paper in the Dominion, from its late proprietor and publisher, J. E. Wells, M.A., and have consolidated it with the *Educational Weekly*, which they established in 1885. From this date the consolidated paper, which will then be the only educational newspaper in Ontario, will be known as THE EDUCATIONAL JOURNAL.

THE EDUCATIONAL JOURNAL will be published semi-monthly, viz., on the 1st and 15th of each month (with the customary intermission, probably, during the summer holidays), of the size and general style of the present issue. The intention is that THE EDUCATIONAL JOURNAL shall preserve and combine the best and strongest qualities of both its predecessors, and shall add to them from time to time such new and improved features as cannot fail to make it even more valuable to educators than either of the journals it supersedes and to all whose merits it is the legitimate heir. The distinctive characters of these two journals are too well known to most of the teachers of Canada to require special reference. When to the admirable qualities which gained for the *Educational Weekly* a position in the foremost rank of educational journals in America, are added those eminently practical features which have won for the *Canada School Journal*, under its late management, so many warm expressions of approval from all quarters, it will be seen that the consolidated paper will possess unequalled facilities for meeting the tastes and wants of its patrons of every class.

As a proof of their intention and ability to meet the high expectations that will naturally be formed, the publishers have great pleasure in announcing that they have been fortunate in securing the services of J. E. WELLS, M.A., late editor and proprietor of the *Canada School Journal*, for the editorial chair of the EDUCATIONAL JOURNAL. For the information of those of our readers who may not be familiar with the facts we may state that Mr. WELLS is a Canadian by birth and education, and has had exceptional opportunities for acquiring the training and experience necessary for the successful editorial management of an educational paper. Born and educated in the maritime provinces;

having had twenty years' personal experience in teaching, during which he passed through all the grades of the profession from that of the district school to a professor's chair, and, finally, the principalship in Woodstock College; having added to this several years' experience as a journalistic writer, he brings to the work a variety of qualifications not often found in combination. We mention these facts as a guarantee that teachers of every grade need not fear lack of knowledge, sympathy, or appreciation, in the columns of the EDUCATIONAL JOURNAL.

The publishers deem it unnecessary to attempt to enumerate in advance the specialties which will characterize the JOURNAL. They prefer to leave these to be developed from month to month. They may, however, intimate that, in response to the wishes of subscribers, they propose making pictorial illustration a prominent feature amongst the improvements to be immediately introduced. As for the rest, suffice it to say that it is the resolve of all concerned that the EDUCATIONAL JOURNAL shall be thoroughly wide-awake and progressive, and that it shall stand second to no other educational paper published.

A word as to the subscription price. This has been fixed, after the most careful inquiry and calculation, at the lowest figure at which the paper can be reasonably expected to repay the cost of publication. The publishers believe that the time has come for the establishment of an educational paper on a permanent business basis. That point has never yet, they are assured, been reached by any educational periodical in Canada. It is impossible that such a journal should be continuously issued at a loss to the publishers. The teachers of Canada do not wish or expect that. The publishers may state frankly that, as the result of close calculation, they cannot hope that the EDUCATIONAL JOURNAL, issued as they intend it shall be issued, and at the rates named in their advertising notices, will do more, for some time to come at least, than pay its way. When the size and style of this JOURNAL are compared with those of other periodicals, as, for instance, the numerous monthlies containing much less than half the amount of reading matter, whose price is almost invariably one dollar, it will be seen that the EDUCATIONAL JOURNAL will be really a low-priced paper.

All advance subscriptions to the *School Journal*, paid before April 1st, will entitle the subscribers to the EDUCATIONAL JOURNAL for the unexpired period of subscription, and all who have paid in advance for the *Educational Weekly* up to date will be credited with an extension of time calculated on the basis of reduced rate.

The foregoing announcements are made with a degree of gratification which we feel assured will be widely shared. To students, teachers, professors and principals; to parents, trustees, and inspectors; to all Canadians who take an intelligent and patriotic interest in the great work of national and universal education, the EDUCATIONAL JOURNAL is sent forth on its mission, with confident hope of a generous reception and a liberal support, by

THE PUBLISHERS.