

many other American countries, and in Europe. They do most assuredly magnify themselves to exaggeration annually on the "Glorious Fourth;" they do at times manifest a good deal of childish (perhaps, rather, childlike) jealousy towards Great Britain: and they do show themselves not quite so friendly to ourselves as they might, or as they should; but despite these failings (for which we can, and do regard them with pity), they are to-day, taken as a whole, the largest and best result of common school education that the world has ever seen, unless we except Scotland on the one hand, and Ontario on the other, so far as the latter attribute is concerned. But even these are doubtful exceptions, and it is probably quite safe to allow the foregoing statement to stand without any reference to them whatever.

As a matter of course there are other agencies that must be taken into account when we attribute to the American people the enlarged views and sympathies, the self-restraint and general good manners to which reference has been made. There are, for example, the extent to which travel is indulged in: the multiplicity of newspapers, periodical literature and books: and the large

number of foreigners with whom Americans are, perforce, brought into contact. But are not all these conditions more or less directly the result of the fact "that the schoolmaster has been abroad" in America?

View the subject as we may, so far as these and other conditions are concerned, it is impossible to avoid the conclusion that the highly exemplary bearing of the vast crowds who gathered at the Columbian Exposition, presented to the world a wholly unexpected and highly instructive illustration of the advantages that accrue to a people from the practice of modern methods in public schools: and while it is not asserted that equally good or even better results are unattainable by different methods of education, it is none the less pleasurable to friends of the public school system to know that, when within a few months, millions of its ex-pupils were brought together from widely separated portions of so extensive a country as the United States, their deportment was such as to prove so highly creditable to themselves, and to command the unbounded admiration of observant foreigners.

Surely this may be regarded as a public school triumph.

ENTANGLEMENT.

Web after web of gossamer thread
 Steadily winding,
 Closelier binding,
 Drawing us nearer, fonder and dearer:
 Love the deft spider thus twisting
 Slight bands that enfold past resisting.

ORAC.