

GRADE IV.

Reading.—Reader No. 3.

Language.—Oral statements of matter of lessons, observations, &c. Written sentences with punctuation, &c. Modifiers of subject and predicate, of noun and verb.

Writing and Drawing.—Copy Book. Primary Freehand Series No. I., and Cards, &c.

Geography.—Oral lessons on the seasons as in pages VII to X of Elementary Geography, with the general geography of the Province begun on the School map.

Arithmetic.—Numeration and notation extended. More difficult exercises in fundamental rules and reduction. Common tables of weights, measures, &c., idea of fractions developed. Mental Arithmetic drill increasing.

Lessons on Nature.—As in Grade III., but extended so as to include as many more new objects of each kinds.

GRADE V.

Reading.—Reader No. 4, Part I.

Language.—As in Grade 4 and General Directions. All parts of speech and of sentence with inflections of noun, adjective and pronoun,—orally. Composition practice increasing.

Writing and Drawing.—Copy Book. Freehand Drawing Series No. II, and Cards, &c.

Geography and History.—Ideas of latitude and longitude, &c., developed. Oral geography of Nova Scotia on map in fuller detail. General geography of the Provinces of Canada and of the Continent, as on the Hemisphere maps. Oral lessons on leading incidents of Nova Scotia History.

Arithmetic.—As in first three and one half chapters of Kirkland and Scott's Arithmetic, with reasonable rapidity.

Lessons on Nature.—From mineral and rock to soil, as shown in neighborhood, and, say, five or six each of the common plants, trees, insects, other invertebrates, fish, reptiles, birds, mammals, and natural phenomena, such as ventilation, evaporation, freezing, closely examined. Health Reader No. I. begun.

GRADE VI.

Reading.—Reader No. 4 completed.

Language.—As in Grade V. extended. Formal compositions (simple essays) twice each month. Paradigm of regular verb. Simple parsing and analysis begun. More important rules of Syntax applied. Short descriptive sketches and letters. All from oral instruction.

Writing and Drawing.—Copy Book. Drawing No. 3, and Cards, &c. Increasing practice in representing common objects in outline.

Geography.—Elementary Geography text, to end of Canada. Thorough drill in outlines of Hemisphere.

History.—British American History; text, chapters 3, 5, 10, 11, 12, 13 (in part) and 14.

Arithmetic.—As in chapters 4 to 6, Kirkland and Scott, (omitting circulating decimals), with continual review and mental exercises.

Lessons on Nature.—As in Grade V., but extended, say to at least nine or ten objects of each class specified. Distribution and values of all natural products of the Province. Health Reader No. 1. completed.

GRADE VII.

Reading.—Reader No. 5 begun. Character of metre and figures of speech begun to be observed.

Grammar.—Leading principles of Etymology (large type generally), with paradigms as in prescribed text, and exercises, with related rules of Syntax, Parsing and analysis to complex sentences.

Composition.—Written abstracts of oral or reading lessons. Simple description, narrative and business forms. Punctuation and paragraphing.

Writing and Drawing.—Copy Book. Drawing, No. 4, and Cards, &c. Plotting of lines, triangles, rectangles, &c., according to scale. Simple object drawing extended.

Geography.—Elementary Geography to end of Europe, with thorough map drill.

History.—British American History completed.

Arithmetic.—As in Kirkland and Scott to end of chapter 7, with corresponding mental exercises.

Lessons on Nature.—As in Grade VI., and with the study of specimens illustrating the stones, minerals, &c.; each class, sub-class, and division of plants; and each class of animals found in the locality. All common and easily observed physical phenomena. The Introductory Science Primer, and Health Reader No. 2 begun.