

years of post-graduate study at foreign institutions for professorial positions in the educational institutions of their native land. Of this class is Dr. R. B. Hare, who has recently returned from Germany, where he has spent four years in the old universities of that land of scholars.

Dr. Hare has been selected to fill the place in the Collegiate Institute here, left vacant by Dr. Spencer's departure. The school is to be congratulated on the choice made in securing the services of an able, learned and enthusiastic man, devoted to the advancement of science and education.

### WHO IS RESPONSIBLE?

SOME writers would judge the school by the action of the pupils on the street, at home, and at church. It is true that the influence of the school is somewhat felt here, but that it is the principal incentive to the conduct of its pupils while out of school, should not, and cannot with justice, be charged to the school.

On the contrary, the action of the pupils at home, on the street, and at church is a correct indication of their willingness, or unwillingness, to be influenced by right at school. One who is well behaved at home is easily managed at school. One who defies authority on the street, is overbearing and ungovernable at school. The people of any district make their school. As are the people, so is their school. Are the people law-abiding, moral, and clean-mouthed? then are the pupils orderly decent, and genteel. It is as impossible to much elevate a school above the moral and social status of the people among whom it is placed, as it is to make good citizens of Nez Percés, or Comanches. In fact the average boy is more influenced by his grown-up brothers and companions, than by school influences. The merchants, shop-keepers, loungers at stores and at saloons, and the community in general, make a public opinion against which it is as unwise and

useless to contend, as it would be useless to ask the thistle to produce figs, or the wild thorn to produce grapes. Children follow evil with more alacrity than they follow good.

It is possible for a few evil-disposed young men in a community, to so ridicule and laugh down every effort for the correct training of youth, that it will be impossible to establish and maintain good government. It is possible for our business men, by incautiously listening to the exaggerated stories of their boy customers, to so seem to flatter and encourage them in their fancied (manly?) exploits that a spirit of insubordination will spring up, such as to defy all efforts to stay or overcome. It is impossible for the parents of children, by freely commenting upon the imperfections of the school system, and by listening to and believing their children's one side of the story, to break down all semblance of respect for order and authority, even in the school-room.

And, without the least hesitation, we say, that the good or bad order in school depends more upon public opinion of the place, than upon the teachers. No teacher can govern well without the cordial and hearty co-operation of a large majority of the community. No school will be a success until the community feel that each has a duty to do, and that each is alike