

THE
PARISH SCHOOL ADVOCATE
And Family Instructor,
FOR NOVA SCOTIA, NEW BRUNSWICK, AND PRINCE
EDWARD ISLAND.

EDITED BY - - - - ALEXANDER MUNRO,
 Bay Verte, New-Brunswick.

All Communications to be addressed to the Editor, POST PAID.

TERMS:—3s. 9d. per Annum. Single Copies, 4d. To CLUBS: See last Page.

CONTENTS:

	PAGE.		PAGE.
Free Schools.—Carleton, St. John, - - -	63	Education in England, - - -	76
Educational Lectures, - - -	66	Statistics of Novascotia, - - -	77
Educational Reciprocity, - - -	63	Statistics of New Brunswick, - - -	77
The Chief Superintendent's Report—New Brunswick—1868.—Concluded. - - -	68	Origin of the names of Countries, - - -	78
MISCELLANEOUS.		The Prince of Wales and the Canadian Regiment, - - -	79
Lecture Delivered before the Pugwash Literary Society. — Subject—Mohammed, - - -	73	Progress of Photographic Discovery, - - -	79
		Correspondence, - - -	80
		The value of a smile, - - -	80

Vol. 2.

MAY, 1859.

No. 5.

Free Schools.—Carleton, St. John.

The adoption of the assessment principle, in part support of education,—the only sure basework of educational advancement, is making but slow progress in the Lower Provinces. Once in a long time, and in places few and far between, we hear of some daring spirits asserting the propriety of its adoption, and taking the initiatory steps to adopt the system.

No sooner is this the case,—than sectarian bigotry, and narrow-contractedness which centres everything in self, begins to blight the prospects, and set up as the only standard of educational progress, the obsolete and felacious regulations of former times,—regulations which have failed to secure education for the masses of the world. We should not forget the axiom, that “the whole is greater than its part.”—The education

of the mass of society is of more consequence than the mere present inducements and gratifications of a few; and we should not forget, that the great end of our being on earth is the sacred, moral, and intellectual elevation of our race, in order to a better fitness for eternity. It is by the acquisition and right use of education by the mass of society, that knowledge becomes power—that renders every part of God's meral and national creation, instrumental in the development of the vast and varied resources of the world.

At a meeting recently held in Carleton, it was argued “that direct taxation is the most efficient means for promoting education generally;” and it was resolved to “adopt the principle of Taxation for educational purposes in Guy's District, Parish, No. 2.” The va-