

that some women who have not attended college are better educated than many who have, it is also true that the most thorough preparation is imperative. Every Board has to think ahead, and a person who may be able to do tolerable work for a short time, may, because of deficient preparation, do very poor work as time goes on. Youth and enthusiasm will carry people for a few years, but when youth loses its bloom, and enthusiasm is sobered by the grave facts of life, a great deal of solid character, good habits of study and of concentration, and mental resourcefulness is necessary for the continuous grind of constructive, permanent work. Without spiritual power no missionary dare go out to teach Jesus' way of life, but we are seeing more and more that outlook and social grace are integral parts of spiritual life. Jesus taught us to love God with our bodies and our minds as well as with our hearts and souls.

But to return to the extracurricular education of a college: many a student will tell you she has received her greatest inspiration in some voluntary study group; or in some outstanding lecture; or from some person she has met; or in her friendships; or in some chosen society; or in residence. In addition to such definite contributions as are made in these ways, much that is the best of all comes through the traditions of the college, by means of its atmosphere. If a College is a Christian one, its traditions are that a student shall leave it with zeal to follow the Christ, with mental equipment to give balance to her outlook, with staunch, steady character to see her object through—"to minister and not to be ministered unto." And if the student is to go to a far-off land, to learn to live among a people of another race, with a different heritage, she will do well to learn to live and to work among her fellow Canadian students, to show just consideration to them all, to keep herself free of class distinctions, to acquire the sympathy and tolerance so difficult to youth, and to associate as far as possible with persons older and wiser than herself.

For it is the candidate herself who matters most—what she is, what she thinks, her habits of mind and of manner; whether her desire for self expression takes on a bizarre form

peculiar to herself, whether she is a solitary, self-centered creature, immersed in individualism, with little idea of voluntarily submerging herself to serve a cause. She has to lose her life if she is to save it. "The man precedes the citizen," says Renan—and a poet gives this picture of a man:

"What 'twas to be a man! to give, not take;
To serve, not rule; to nourish, not devour;
To help, not crush; if need, to die, not live."

A college in a city gives opportunity to see; to enlarge the vision of the candidate; to hear and to meet distinguished persons; to listen to the best in dramatic art and in music, as well as in literature, history and science; to appreciate pictures; to use great libraries—in short, to widen her experiences that she may become a citizen of the world.

Some years are likely to intervene between a young student's decision to go as a missionary and her appointment. These years can be well employed in proving to her own satisfaction as well as to that of her Board, her ability for effective mission work. Also, as many a woman missionary returns home to care for the aged or invalided of her family, it is essential before she leaves her own country to have some profession or trade by which she can earn her own living if she finds it necessary to come home.

May a word be added with regard to the graces of life. We are a young country, placing more emphasis upon efficiency than upon culture. Yet, our men and women go to countries rich in the oldest of culture, with the finest flower of courtesy. Moreover, it often happens that a small group of Europeans find themselves housed together in a tiny place with no outside resources. Then comes the test! Eccentricities and peculiarities that may be borne in a great city where individuals are lost in the mass, become intolerable, and stand in the way of manifesting the spirit of Jesus Christ. It is necessary to subordinate non-essentials in ourselves (and to be humble enough to learn what they are), to the great and dominant good we go out to teach. It is as necessary to love what is beautiful as what is good. For God is the Creator of beauty as well as goodness.

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