

At this convention it was also voted on the recommendation of the executive committee, and in accordance with a request from the Corporation of the Clarke Institution that the word "Dumb" be omitted from the name of the convention and the title of the Annals.

While it is largely due to the Clarke School that the deaf children of America are no longer "Dumb" it was mainly through the exertions of Mr. L. J. Dudley, then president of the Clarke School, that this result was officially recognized by the world.

Not only did the convention and the Annals change their titles but the schools themselves followed suit. They commenced as "asylums" or "institutions" for the "Deaf and Dumb" or for "Deaf-mutes," and then gradually changed their official titles to "Schools for the Deaf." There is hardly an "asylum" left in the country and very few "institutions."

It is mainly due to Mr. L. J. Dudley that the deaf children of America are no longer stigmatized as "deaf-mutes" or "deaf and dumb," and that they are now universally recognized as children who are simply deaf.

The next convention of American Instructors of the Deaf, the twelfth, met in 1890 at the New York Institution. At first it appeared as though the request for an oral section would be as completely ignored by this convention as it had been by the California convention of 1886, and certainly the convention organized and proceeded with its work without any oral section at all.

The articulation teachers present came to the conclusion that there was really no reason why they should not meet together and discuss improvements in their methods of teaching speech even though they were not officially recognized as a section of the convention. They therefore met in one of the schoolrooms of the New York Institution, arranging their times of meeting so as not to interfere with the general sessions of the Convention.