

DEPARTMENT OF SOCIAL SERVICE.

Courses prescribed for all full time students: FIRST YEAR

- *1. Evolution of Modern Industry (deals with industrial revolution, studies association of capital and labour, and general social and political reactions of modern industrial changes).
- *2. Social Economics (elementary principles, relation of wealth to welfare, distribution of wealth and poverty).
- *3. Introduction to Psychology (Psychological reactions of social significance).
- *4. Social Ethics (Basal conceptions and application to personal conduct and social relations).
5. Social Treatment of Poverty (Causes and inter-relations, social diagnosis, methods of constructive relief and rehabilitation).
- *6. Community Organization (development of associations and institutions for extending community life).
- *7. Hygiene and Public Health (Communicable diseases and their control and prevention).

Each student elects three courses from the following;

8. The Municipality: Its Work and Problems (Municipal and Citizen organization; Municipality; city government and education, etc.).
9. Recreation and Playground Work (Organization and administration; practical).
10. Child Welfare (The child and the family—care of dependent, defective and delinquent children).
11. Housing and Immigration.
12. Psychiatry (Relation to social work)—Study of symptoms and method of diagnosis.
13. Occupational Therapy (History and application).
14. Rural Conditions and Problems (Relation of rural and urban problems—corollary of courses on Municipality and Community Organization).

*Courses marked with asterisk given by members of Staff of University. Remainder given by city social workers and others.

Field Work.—In addition to 10 or 12 hours class room work a week, each full time student does 10 to 14 hours field work weekly.

Aim of Field Work.

1. To introduce student to various forms of social work.
2. To widen the student's environment by a wide experience of living and working conditions.
3. To provide concrete illustration of lectures—rounding out abstract theory by concrete experience.
4. To give some training in active performance of social work.

Method.

1. Individual students—studied and vocational guidance given.
2. One day weekly devoted to observation of social agencies, institutions, factories, department stores, etc., Numerous agencies, firms, etc., co-operate with Department in making this possible.
3. Each student apprenticed to suitable agencies to perform work under supervision (7 hours weekly). 16 city agencies co-operate with Department in this work. Those agencies appoint supervisors at the request of the director of field work, and methods of experience are discussed. American schools dealing with classes of this size provide payment for the supervisors in the agencies which thus co-operate.
4. Weekly field work discussion hour. Current events in social work considered. Special field work experiences discussed and relation of practical work to lectures emphasized.

50 full time students are registered in first year work.

295 part time students take selected courses.

SECOND YEAR

Continues lecture work of first year and allots large portion of time for field work—students being expected to choose some definite line in which to do intensive social work.

7 full time students are registered.

5 part time students are registered.

Special Features of Work.

1. *City Work:* Director of the Department and Director of Field Work active in various forms of city social work—public addresses, acting as members of Boards, etc.; this helps to develop co-operation.
2. *Course of Public Lectures* on social questions,
3. *Special Extension Courses*, e.g., Mental Hygiene, Employment Management, etc.
4. *Consultation Service:* Department offers this to all interested in development of social work in Canada.
5. *Library:* Borrowing privileges for students and staff of Department of Social Service and Department of Public Health.

Reference privileges for social workers and any others interested in social work.

6. *Occupations:* An outgrowth of field work. Majority of students placed in positions in social work through Department; agencies from all over Canada consult Department in this regard.