AREER LINE

4-THE BRUNSWICKAN

January 27, 1984

Hugh John Flemming scholarship

By WILLA STEVENSON

Last week, we introduced UNB to 25% of its population, "a refreshingly addition to any classroom - the mature student.

While two re-entering students gave a whole-heartedly positive view of life on campus, the evaluation of various faculty members provides further insight into this important yet unobtrusive group.

"Mature students bring a unique view of the world based, in part on the experience of longer life," says Professor Larry Wisniewski of the department of Sociology. "They bring to all of us, an awareness that intellectual growth is a process which can and should continue throughout life."

Professor Ted Colson of the English department feels that re-entering students have the built-in advantage of resistance to the idealism so common to teenaged freshmen. "Young people are more intolerant than their elders, and their expectations often fall short of being realistic." Professor Colson feels that the advantages for returning students are numerous, and far outweigh the negative aspects involved. "The most noticeable quality is motivation. After working and raising a family, interest often spirals, and university level courses appear in a new light. It's a revelation to many people just how exciting books can be."

Though more and more mature students enrol each term, the department of English sees only three or four per year, the exception being night courses, in which mature student representation is high. ''If they're willing to talk at all, they add a lively dimension to any class,'' says Professor Wisniewski, a vote of confidence strongly backed up by Professor Colson: ''Their experience can shed great light on literature and makes up for any lost time since previous studies. These people are here because they have made a conscious decision, often against great odds - NOT because they have nothing better to do or have been pressured by parents, but because they WANT to come back to school.''

Incentive to return includes mental stimulation, greater self-confidence, the fulfillment of a longtime ambition, or the improvement of job qualifications. One student's catalogue of achievements include better sense of her own abilities, enjoyment of pride in accomplishments, a welcome change from job and family, and an overall feeling of intellectual Mr. Don Gardiner, Chairman of the Hugh John Flemming Scholarship Committee, and Dr. James Downey, President of UNB, have announced the establishment

UNB Computer

to be

Inaugurated

On Thursday, January 26, the University of New Brunswick will inaugurate its new \$5 million computer, officially re-establishing UNB as the largest computing facility east of Quebec City.

The ceremony is scheduled for 4:00 p.m. in Head Hall on the Fredericton campus. Officials from the university, government, business and IBM will attend.

The new IBM 30812, with the ability to process in excess of 10 million instructions per second, is four times the capacity of UNB's old machine. It is one of the largest to be found in any university in Canada and provides service to thousands of students at UNB and on the eight campuses involved in the N.B. P.E.I. Educational Network. UNB also provides computer power to the New Brunswick Electric Power Commission, various provincial and federal government departments and private industry. **Annual Computing Centre** use has been growing by 25 per cent since UNB's first installation in the 1950s, according to David MacNeil, Computing Centre director. That growth is expected to continue over the projected five-year life span of the new computer. The new computer offers increased capacity and faster response and will facilitate doubling the number of disc drives and adding to equipment for telephone hookups. Most important, the new computer means that UNB will not have to ration students' computer use, as many American universities have been forced to do.

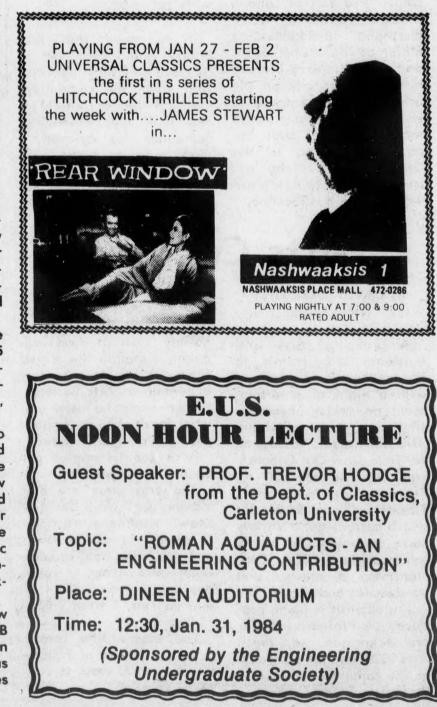
of the Hugh John Flemming Scholarship Fund. It is the intention that the fund will be used to make an annual scholarship award to enable a student to pursue graduate studies at UNB in Maritime History.

The Scholarship would be financed from a capital sum of \$50,000, half of which has been contributed by friends and admirers of New Brunswick's former premier. The other half would come from the unrestricted donations to the Third Century Fund. In addition to Mr. Gardiner, members of the Hugh John Flemming Scholarship Committee are: Tom Crowther, publisher of the Fredericton Daily Gleaner; A.B. Cummings, manager of the Queen St. branch of the The Bank of Nova Scotia; W.Y. Smith, former chairman of UNB's economics department; and R.A. Tweedie, former director of the New Brunswick **Travel Bureau**.

"We are following through on an idea Mr. Flemming advanced," said Mr. Gardiner. "He placed emphasis on the importance of and the need for the study of the history of the region."

He added that the Committee began raising the funds after receiving both encouragement and support for the idea from Dr. Downey and other members of the University Community. It will be possible for any interested persons to make additional contributions to support the scholar-

ship for a number of years. Mr. Flemming's career in public service was long and distinguished. He held offices in municipal, provincial and federal governments. He was Premier of the province 1952-60, and served successively as forestry and national revenue minister in Prime Minister John Diefenbaker's government.



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growth.

Understandably, family and home responsibilities are major factors men and women reluctant to take the traumatic step back to university. They wonder if their marriage or career will suffer, whether their children will resent the change, how their friends will take their decision. Often finding the time and space to study presents a problem; suggestions other than the Harriet Irving include the following: 1. Try to set up space in your home where you are not to

be disturbed.

2. Study in the evening when the children do.

3. Let housework go during peak time and enlist family help in household duties.

4. If you are working, choose either Saturday or Sunday for studying, but not both; leave one completely free for family and friends.

5. Study outside the home if you can.

6. Relax. The course is not a life and death situation. Enjoy this time of learning.

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As a matter of interest, I thought it time to explain the Career Centre Logo which appears at the head of this column. The two stylized C's denote "Career Centre", and come together to suggest the Counsellor/Student contact. The multi-line construction also implies the variety of choice open to the student concerning his or her career, and the overall design creates a strong optical attraction, reinforcing the motivation aspect of the Centre. rangem quor se days pr

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