

Religion is a great question. The Manitoba School question embraces all these, hence the Manitoba School question is a great question.

The majority of people have not time to read books on all questions, not even on great questions. They want the pith and substance only. The facts and observations must therefore be compressed.

Here lies the difficulty of the writer. He must compress, and at the same time he must be clear and accurate. He must keep the mental condition of the average reader in mind, and, at the same time, he must omit all details that do not necessarily affect the result.

I shall not say much about education in general, nor about what constitutes education.

The legal and constitutional aspects of the Manitoba School question, the Remedial Order, and the Answer of the Province, are my principal themes; and yet, the duties of the State with regard to education, and the merits and demerits of religious education will call for some incidental remarks.

A *Remedial decision* has been given by the *Dominion Cabinet*—the popular name for the committee constitutionally styled "The Queen's Privy Council for Canada," and "the Governor-General-in-Council." For brevity, we may call this committee the Dominion Government or simply the Council.

First, as to the nature of our political constitution. Much is being said and written about *Provincial Rights*. Many seem not to know, or to forget, that in Canada both Provincial rights and Dominion rights are limited.

The Dominion of Canada has a written constitution,