

making statements about objects ; conversation, in complete sentences, on subject matter of the reading lessons ; copying and completing easy elliptical sentences, from the blackboard ; writing simple sentences about objects or pictures brought before the pupils and which have been talked about in the class, or about actions performed before the class ; reproduction of stories told or read by the Teacher ; relation by the pupils of incidents which they have witnessed. Pupils should be required to use capitals in beginning, and a period or question-mark in closing, statements or questions, and capitals in writing proper names.

Careful attention should be given to training the pupils in the correct use of *a, an ; I, me ; is, are ; was, were ; has, have ; this, that, these, and those* in sentences ; but no rules are to be given or required. There should, also, be thorough drill in the use and orthography of such homonyms as occur in the First Readers, such as *be, bee ; by, buy ; to, too, two ; their, there, &c.*

Every lesson taught, whatever the subject may be, should be utilized for the purpose of language teaching.

For other suggestions, Teachers are referred to the latter part of this pamphlet.

ARITHMETIC.

I. NUMBERS FROM ONE TO A HUNDRED, INCLUSIVE.

- (1) Operations in addition, subtraction, multiplication, and division, involving no numbers, for answers or otherwise, higher than 100. These exercises should be both oral and on slate.
- (2) Numeration and Notation to 1000, inclusive.
- (3) Roman Numerals to C.
- (4) Applied numbers :—Coins from one cent to one dollar ; pint, quart, gallon ; pint, quart, peck ; inch, foot, yard ; minute, hour, day, week, month, year ; dozen.

II. Constant drill in mental exercises in all the combinations of a number. Give numerous drill exercises in adding, subtracting, multiplying, and dividing numbers, at sight, from examples on the blackboard. The Multiplication Table to be thoroughly learned to ten times ten.

In dealing with the measures of capacity and length, the actual measures should be used.