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In the Army I knew that every untrained man was a source of weakness, so in the State, I believe, that every uneducated man keeps our Country from developing the full strength of which it is capable. In the Army I appreciated the value of good leadership. Many of our units were inefficient solely because their leaders were inefficient. In the State leadership is equally important and these leaders must come from the educated classes. I believe it is the highest purpose of a university training to implant in minds yet plastic and malleable the seeds of a noble and courageous citizenship, whereby her students may be the better enabled, in due course, to direct and regulate all the higher offices and functions of our complex citizenship.

I believe it is the function of the University to rear and nurture a healthy and fearless breed of men and women, so that from their earliest assumption of the full rights and obligations of such citizenship they may never fail "to play the game", in virtue of the fact that they have mastered under her tutelage that most difficult of all lessons "the love of truth, the determination to hold fast to intellectual honesty, which is a far rarer and more difficult virtue, especially in a democratic society, than the practice of philanthropy".

To my mind the aim of the University should be to send out into an ampler world stalwart men and women, who have learnt to subdue and renounce individual caprice; whose minds have been tempered with a sense of proportion and repose; and who, too, in a word, have learned by rote, and have had indelibly impressed upon their hearts that greatest of all human lessons, namely, that "in the simple service of his fellow-men lies a man's only lasting happiness".