

The King of Saxony and Bavaria are said to have abdicated and it now looks as if the governments of the enemy empires and kingdoms were all to be replaced with Republican governments.

In a short time a peace conference will be assembled, probably at Versailles. What, if any, part Germany and her allies in misfortune will have in this conference, remains to be seen. The representatives of the Entente nations and those of their Allies should make the peace terms, and the only part Germany and her dupes ought to have in them would be to accept them.

**"HERE'S TO THE KIDDIES: GOD BLESS THEM!"**

Once they appear in our homes, children soon make a place for themselves in our hearts. There are said to be woman-haters and child-haters in the world, but those monsters are not common, thank heaven! The dictates of fashion and the distractions of society have led some of "the best people" to ban the baby and adopt the puppy-dog, but today we see a mighty change coming—thanks to the war. People, even "the best people," are having their good sense restored and never before was there so great a value placed upon children as there is today. We realize now as never before that in our nation is to have a great and glorious future we must have children, an abundance of them, well born and well brought up, healthy in body, sound in mind and pure in heart. Come to think of it, if we have no families, tomorrow there will be no nation. We love the children for their own sakes, but we value them also because of what they mean to the state.

But children, however well-born, require education—of the body, the mind and the heart. This means that they must be given opportunity in childhood for study as well as for play. They have a right to these and if the parents are prosperous no doubt the children will have these privileges. But fortune is fickle and life uncertain, so that every effort should be made to provide the boys and girls with a good education even if the parents should not survive. In Canada and the United States there are so many opportunities of "getting on" that numbers of men and women with little or no education have made a marked success at least in regard to making money. These exceptions are so often in our minds that we are tempted to conclude that a good education is not an advantage. The trouble is that we fail to note the success achieved by those who are educated. If we look carefully into the facts and figures we shall see that an education in the great majority of cases is a tremendous advantage. The United States Bureau of Education has collected the following statistics:

With no schooling there is one chance in 150,000 of obtaining a position of prominence.

With a public school education there are four chances in 150,000 of a marked success.

With a high school training there are eighty-seven chances in 150,000 of making good.

With a college education there are eight hundred chances in 150,000 of attaining distinction.

These facts prove beyond question that if we can secure for our boys and girls the opportunity of studying until they have completed a worth-while course of training their chances will be immensely improved, difficulties will disappear, and they will not only be more prosperous but infinitely more useful men and women.

As we love our children, our homes and our nation, we should strive by every legitimate means at our disposal to afford these boys and girls of ours a full opportunity of developing their abilities. Poverty will stunt their growth, limit their opportunities, perhaps break their hearts. Life insurance will guarantee them at least a fair field. In the strong box of every Canadian home should be kept a policy for the largest sum that can be carried. Over-insurance is by no means recommended. No parent is under an obligation to make himself and his family suffer deprivation in order to carry insurance—but as much as can reasonably be carried should be taken for the sake of the future of the boys and girls, the men and women of tomorrow.

Since the above was written the following additional and very remarkable statistics have become available from the American Bureau of Education. "Uneducated laborers earn on an average \$500. per year for forty years, a total of \$20,000. High school graduates earn on an average \$1000. per year for forty years, a total of \$40,000. This education required twelve years of school of 180 days each, that is 2160 days in school. Now if 2160 days in school add \$20,000. to the income for life, then each day at school adds \$9.02. Therefore a child that stays out of school to earn less than nine dollars a day is losing money." The lesson is plain—we should guarantee our boys and girls an education by means of an educational life policy.

Many children are tempted by the prospect of earning a few paltry dollars, to leave school at fourteen or as soon as the law allows. And thoughtless parents sometimes encourage them. It is a tremendous mistake. Knowledge is power.—*The Mutualist*.

"My!" said little Alfred, as he looked up from his book, "this sailor must have been some acrobat."

"Why, dear?" queried his mother.

"Because," replied Alfred, "it says in the book, 'having lit his pipe he sat down on his chest.'"—*The School*.

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