

stirred themselves in devising and financing methods of instruction on this subject. He congratulated Kings County on the lead it had taken in school gardens, nine out of twenty-one school gardens in the province being in this county. Mr. Fletcher Peacock, Director of Manual Training and Household Science, spoke convincingly of the importance of the subjects which he directs. He stated that the Commission on Technical Education had recommended the immediate outlay of a very large sum of money on instruction in Handwork in the Primary Grades, and a much larger sum in Technical Education in High and Continuation Schools. Mr. R. P. Steeves in a short speech urged the public to recognize the importance and commercial value of agricultural education. Mr. A. J. Brooks made his first speech as Inspector before the people of the district and was enthusiastically received. The programme was varied by some excellent music furnished by Miss Lloyd, Mr. Ralph March, Mr. Cecil March, Dr. Ryan and others.

On Friday morning, Director Steeves spoke to the teachers on The Kind of Training Needed for Agricultural Teaching. Mr. Steeves' speech was marked by its appeal to sound principles and their practical application. Some of his points were:—The child learns more in the first six years of life than at any other period. How? By contact with people and with things, by asking questions, by watching and imitating. This method of learning sets up certain habits. When the child comes to school, by following along these lines, the school can be made an aid to the home. Nature study should be begun with what the child has already learned at home. A great deal can be done without a school garden to interest the parents and to make the child feel that home and school are working together. Country teachers have the best opportunities. Mr. Steeves had the Bulletin on School Gardens distributed to the teachers, and informed them that another, on Experimental Plots, would appear later in the year.

Miss Jean Peacock gave a most interesting lesson to five little girls on making aprons. The lesson began with questions on the uses of aprons. From this was drawn from the children the points to be considered in choosing material. Packets or samples of different kinds of material were supplied and the children chose one kind for a sewing apron and told why they chose it and discarded the others. A cut-out apron was then given to each child and while they sewed Miss Peacock shewed how she taught new stitches, and explained that she had chosen this lesson to shew what could be done in schools where there was no equipment for domestic science.

On Friday afternoon Miss Jessie Weyman read an admirable paper on English Literature, which we hope to present before long to readers of the REVIEW. The paper was discussed by Miss

Eleanor Robinson, Mr. C. T. Wetmore and others. A short, sensible paper on English Composition was read by Miss Mabel L. Marven and after a brief discussion of this, the session closed.

There were some very pleasant interludes in the programme of work during the meeting. On Thursday afternoon the members from the various sections met in the Assembly Hall for music and conversation, and refreshments were served by the Domestic Science Department of the Consolidated School. At the close of the session on Friday morning, Director Steeves was called to the platform and Principal C. T. Wetmore in a few fitting words, expressed the regret of the members of the Institute in losing Mr. Steeves as their Inspector, their appreciation of his work among them and their good wishes for his success in his new position. He then presented Mr. Steeves with a handsome travelling bag, the gift of the teachers of his former inspectorate. Mr. Steeves, in a very cordial speech, thanked the teachers for their kind remembrance of him.

The following officers were elected for next year: President, Mr. N. S. Fraser, B.A.; Vice-President, Mr. John A. Draper; Sec.-Treas., Mr. W. N. Biggar. Members of the Executive, Miss Cora Bennett, Miss Mabel Marven.

ELEMENTARY AGRICULTURAL EDUCATION.

Mr. R. P. Steeves, Director of Elementary Agricultural Education for New Brunswick, has asked us to insert the following notice:—

Teachers who have taken the Agricultural course in whole or in part, and who would like schools next term in which this special work may be taken up, would do well to send in their names at once to the Director at Sussex.

The Director adds, that he already knows of several good openings for efficient teachers of this subject.

From inquiries we have heard, we gather that there is some haziness among our New Brunswick teachers as to the extra remuneration for teaching Agriculture. Teachers who have qualified, either at the Rural Science School at Truro, or at the Summer School of Science, if they carry out the work, including a school garden, receive \$30.00 a year. In addition to this, those New Brunswick teachers who studied at Truro last summer will receive in December a bonus of \$15.00.

The authorities hope to be able to increase these allowances before long.

In Ontario, the grant to teachers of Agriculture is \$75.00 and where a school garden is carried on, an additional \$25.00. Trustees are allowed up to