

shall say, "Without the patience and devotion of these workers, our fair, new world would not have come to be!"—*American Journal of Education*.

TEACH BY ILLUSTRATION.—Let teachers remember that the eye has wonderful power in interpreting facts to the mind. Do not imagine that you can explain by words only, as you can with the help of illustration. It is not desirable that you should. The powers of the eye are so great that they deserve to be cultivated. It interprets to us both nature and life, the most stupendous physical facts, and thoughts and emotions too delicate for words. There is, too, a distinguishing clearness and certainty in knowledge gained

through the eye. So press into use all the apparatus, the illustrations, the globes, the maps. They are not to lie idly by, for display at stated intervals; but for daily practical use. If you have not proper apparatus, then invent; you can do more than you imagine, even with simple materials and rough construction.

But whatever you teach, remove it as far as possible from the barrenness of mere words, in which teachers of inactive mind are too apt to take refuge, knowing that they will not be understood. Let what you say be illustrated and brightened by those means through which all nature pays tribute to the power of the eye.—*American Journal of Education*.

## LITERARY NOTICES.

THE TYRO.—This is the name of a very creditable magazine published by the Adelpian Literary Society, in connection with the Canadian Literary Institute, Woodstock. It is edited by Messrs. N. Wolverton, P. H. McEwen, and Thos. Johnson. It is every way a first class magazine.

THE SANITARIAN.—This is the name of a new Monthly Journal published in New York City by A. S. Barnes & Co., and edited by Dr. A. N. Bell, the fourth issue of which has just reached us. It is evidently conducted with much ability, and is devoted to sanitary improvement. The July No. contains articles on Bread; how to cure a Cold; Ocean Travels and its Dangers; Wet Nursing and Artificial Feeding; Air and Light, &c., &c.

NATIONAL NORMAL.—The June No. of this Journal published at Cincinnati, Ohio, by Stevens & Co., and edited by R. H. Holbrook, is before us. It is very full in its educational intelligence, and has besides very interesting articles. It is very well printed, and seems to be more particularly devoted to the advocacy and exposition of Normal School instruction. We cordially welcome it to our exchange list.

NEW YORK SCHOOL JOURNAL.—We have for some time been in receipt of this spirited and ably conducted weekly jour-

nal, published in New York city by G. H. Stout, Editor and Proprietor. It contains some well written editorials and good selected matter, and keeps its readers well posted on literary and educational matters. Its distinguishing feature, however, is the fullness of its local school news.

NATIONAL TEACHER.—Like some others, we are indebted to this excellent monthly for some of the best selected articles we have given to our readers. The June No. besides a carefully and ably prepared editorial department, has articles on The Schools of Baden; Plato and Education; Geology in Public Schools; A country teacher's opinion on County Institutes; Notes on the Boston Primary Schools. This live and practical journal is published by E. E. White, at Columbus, Ohio.

CONNECTICUT SCHOOL JOURNAL.—We have received the April, May and June numbers of this old and well conducted Journal, published under the direction of the State Teachers' Association. The May No. contains articles on English Grammar; Decisions in School Cases; Music, a sketch of its origin and growth; Word Study; Composition; Experiments for Young Teachers; Tours of Observation; Evenings with the Stars; Miscellany; Editorial; Educational Intelligence &c. The June No. also presents a very attractive table of contents.