

5. Decline—Man, lady, poet. Write the poss. plural of money, chimney, axis, brooch, salmon; the feminines of lord, boy, duke, Sir, hero, Czar, nephew; and the objective case of who and he.

6. Correct the following, giving reason:—

- (a) She sings nice.
(b) Will I divide the apples between the three boys?
(c) The teacher asked my sisters and I if the horse trotted good.

(d) Sir Garnet Wolsley will be the thirteenth commander whom Her Majesty will have made peers.

7. Write out the inflection of present tense subjunctive of the verb "to gain."

Values:—1, 16; 2, 10; 3, 24; 4, 10; 5, 21; 6, 15; 7, 6. Total—102

COMPOSITION.

CLASS III. TO IV.

1. Write six sentences on:—"What boys and girls should be."
2. Write sentences containing the following words properly used: ring, wring, grown, groan, style, stile, course, coars, browse, bro xs,
3. Exemplify, in sentences, each of the parts of speech.
Values:—1, 18; 2, 24; 3, 8. Total 50.

CANADIAN HISTORY.

CLASS III. TO IV.

1. What two colonies were founded in the Northern part of the New World? Mention the persons connected with their discovery and colonization.
2. Mention the circumstances connected with the following dates:—1497, 1713, 1763, 1837, 1774.
3. Name the tribes of Indians which Cartier formed in America; describe the territory held by each.
4. Write a short account of:—Champlain, Montcalm, U. E. Loyalists.
5. What is a "Bill?" An "Act of Parliament?" When is Parliament said to be "Adjourned?" "Prorogued?" "Dissolved?"
Values:—1, 12; 2, 10; 3, 8; 4, 10, 5, 10. Total—50.

EAST MIDDLESEX PROMOTION EXAMINATION.

NOVEMBER, 1882.

SPELLING.

CLASS II. TO III.

Value, 87 marks; for every error in spelling, 3 off; in capitals and apostrophes, 2 off; in punctuation, 1 off. Dictate the punctuation marks.

1. "And where may you be going so early?" he asked.
2. "Oh, I'm going to grandma's," said Red Riding-Hood; for she thought there was no harm in being civil.
3. "That with the world, myself, and Thee,
I, ere I sleep, at peace may be.
4. The sheep's "Bleat! bleat!" came over the road.
5. Who taught the busy bee to fly?
6. Bertha ran to the sewing-room for her mother's scissors.
7. Then she tied a thread round her dolly's waist.
8. Faust ceased howling, and redoubled his efforts to keep himself afloat.
9. "What are you going to do at Mrs. McKay's?" inquired several impatient members of the party.
10. This is the deliberate opinion of a gray-headed old man.
11. The kite was carried up on the breeze as lightly as a feather.
12. My dear children, I wish to teach you the value of perseverance.

CLASS III. TO IV.

Mark as for 2nd to 3rd Class.

1. Peter Bernard, never put off until to-morrow what you can do to-day.
2. A treasure surpassing Australian ore.
3. And never let thine heart be shut against the wretch's cries. For here forlorn and sad I sit within the wry grate.
4. He merely straightened himself up for a moment, and then busily proceeded with his occupation.

5. Then off we hie to search the balm in its odorous cell.

6. "Why so severe?" the cub replies;
"Our senate always held me wise."

7. The effects are very different from those of a blow from a tiger's talons.

8. The young pedestrian was trudging on steadily.

9. Sly Reynard surveyed them with gluttonous eyes, And made, spite of morals, a pullet his prize.

10. When the colony of Pennsylvania was pressed for provisions during a time of scarcity, the Indians came to its assistance.

11. Poor Diggs took a good deal of notice of East and Tom.

12. Hurrah! hurrah for Canada,
Her woods and valleys green.

[The Dictation at the last H. S. E. Ex. was: Fourth Reader, page 159, lines 9 to 14; page 213, last stanza; and the following selected word: precipice, buttress, seized, seditious, consummate, prodigious, trophies, sanguinary, miscellaneous, allegiance, volunteering, scurrilous. Eleven errors cancelled the total value (22)]

COMPOSITION.

CLASS II. TO III.

Write a composition about yourself. Tell your name, how old you are, and how long you have been attending school. Write at least three complete sentences; make a period at the end of each sentence. Value—20.

CLASS III. TO IV.

1. Give the reason for each of the nine capitals in the two following sentences:—

Forgive me, Lord, for Thy dear Son,
The ill that I this day have done.

The farmer was heard to say, "We must depend on ourselves, John."

2. Write a sentence using an interrogation mark, another using an apostrophe and a period, and a third using a comma and a period.
3. Suppose there is going to be a public examination at your school. Write an invitation to attend it to a young friend residing in another school section. About six lines.

4. Write a short composition on "Good Manners." Tell why we should try to cultivate and practise good manners. Describe how we should address our elders, parents, teachers, etc. Describe good manners in the play-ground, at the table, and in church.

In examining consider (1) originality; (2) correctness of statement; (3) completeness of sentences; (4) general arrangement; (5) absence of verbal repetition; (6) punctuation and capitals; (7) spelling; (8) syntax; (9) penmanship; (10) general neatness.

Values:—1, 18; 2, 9; 3, 25; 4, 30. Total—82.

ARITHMETIC.

CLASS II. TO III.

1. Write in words 102,030; 5,600; 1,000,004. Write in figures three numbers: 10 thousand, 9 hundred and ten, 3 millions, 701 thousand and 12; ninety thousand, 8 hundred and twenty-five.

2. Add (a) 2975385697 and (b) 5079;
8385896754 6839;
9999999999 28;
(Six marks each.) 875368281 48689757;
7891234567 269;
3456789123 87468;
8763867168 25839856.

3. Subtract 78,987 from 500,000; then, 78,987 from the remainder, and keep on subtracting 78,987 in like manner until you have exactly 105,065 left.

4. Multiply 29003805 by 620080 and divide the product by 3.

5. How often is 197 contained in 12 millions?

6. Divide 201,011 by 132 using the factors 11 and 12 by short division, and prove your answer by multiplying without factors.

7. (a) What number is greater by 43 than 17 times nineteen? (b) What number is less by 19 than 43 times seventeen?

8. (a) How much can 9 boys earn in 18 days at 65 cents a day? (b) Tom had one hundred and ten marbles; he lent 14 to W and 17 to R; then he bought 27 from H and gave twelve for a lead pencil; R paid him back all but 9, and he lost 5. How many had he when he went home?

9. Mary sold 25 dozen eggs at 19 cents a dozen, and 17 lbs. of butter at 25 cents a lb. She bought 36 yards of calico at 14 cents a yard. How much money had she left?

Value 12 marks each. Count 100 a full paper.