

mistake which He so wonderfully over-ruled to the advancement of His cause by winning so many souls to Jesus.

Revelstoke, B. C.

### What the Minister Can Do for the Sunday School

*By W. W. Miller, Esq.*

The minister can be a great help in the Sunday School. His very presence is inspiring, and if he is in the Schoolroom as the classes are assembling, a warm shake of the hand with the superintendent and the teachers,—a word of interest and encouragement here,—there, of understanding and sympathy with the discouragements that are bound to exist,—I believe these things are helpful to a degree incalculable, trivial as they may seem.

Another way in which the pastor can very much assist, is to give a hearty announcement from the pulpit that the Sunday School is held at such an hour, urging parents and friends to encourage attendance at the School and to visit it themselves as often as possible. Superintendent and teachers often feel side-tracked and discouraged because the congregation as a whole seems to take little interest in the Sunday School. That feeling is bound to be lessened by the pastor's encouraging the cooperation of the older folks. The present Sunday School will be the future church, and the congregation cannot be too often reminded of the fact.

Then a great deal of good can be done by the pastor through calling upon officers of the School. Every one knows, or should know, that the result of a faithful superintendent's or zealous teacher's efforts, their very best efforts, are exceedingly depressing. But the pastor's dropping in, say on the following Monday morning at their place of business, for a kindly chat on the general management of the School,—perhaps offering the loan to the superintendent of that special book on Sunday School work he found so interesting himself; or bringing to his notice a publication he may have observed, that he thought might be helpful,—such a call would surely be effective in stimulating to fresher vigor and broader outlook.

The pastor can do much, too, by bringing to the attention of the superintendent the names of Christian men and women who would be valuable as teachers or officers in some part of the work.

But of course the Sunday School as an organization must not expect too much from the pastor. It must not forget that although he seldom asks for it, he, too, needs encouragement, sympathy and interest; and while we draw on his time and sympathy for all the wants and needs of the congregation (a pretty large order in the smallest of places), let him not feel that he cannot draw on ours.

Portage la Prairie, Man.

### Two Weeks of Sabbath School and Missionary Institutes

*By Rev. J. C. Robertson, B.D.*

General Secretary for Sabbath Schools

An interesting experiment, which proved entirely successful, was recently tried in the Presbytery of Orangeville. The plan was to combine Sabbath School and Missionary work in a series of Institutes, and to spend sufficient time to come into close touch with all the congregations and Sabbath Schools of the Presbytery.

The Convener of the Presbytery's Committees on Sabbath Schools and Foreign Missions, made all the arrangements well in advance, and sent out the following intimation: "Rev. J. C. Robertson, General Secretary for Sabbath Schools, and Rev. A. E. Armstrong, Assistant Secretary for Foreign Missions, have been asked to assist the Presbytery in conducting a series of Institutes from Monday, November 14th, to Friday, November 25th. Let every one who can, come and make these Institutes a success,—elders, managers, Sabbath School workers, members of Young People's Societies,—everybody. Let everybody ask everybody else who ought to be interested. It is worth while."

Meetings were held at ten different centres, with an afternoon and evening session at each, and five other places were reached by Sabbath services. Every congregation and mission station but one, and forty, out of the