His Majesty the King became its Patron, and H.R.H. the Prince of Wales became Chief Scout for Wales.

And the leading men in religion, education, and affairs came

on our Advisory Council.

We work in accord with other associations for boys, such as the Boys' Brigade, Church Lads' Brigade, Young Men's Christian Association Junior Branch, and others. All of us are working to the same end.

In the Scout Movement we also aim to make our training complementary, outside the school walls, to the scholastic training within the school. We work, therefore, in touch with the Education authorities."

TESTIMONY:

I ORD ROSEBERY has said of the Scout Movement: "If I was to form the highest ideal for my country, it would be this, that it should be a nation of which the manhood was exclusively composed of men who had been or who were Boy Scouts, and who were trained in the Boy Scout theory. Such a nation would be the honour of mankind. It would be the greatest moral force that the world has ever known."

Dr. James E. Russell, Dean of Teachers' College, Columbia University, has said—"I declare the Boy Scout movement to be the most significant educational contribution of our time. The naturalist may praise it for its success in putting the boy close to nature's heart; the moralist for its splendid code of ethics; the hygienist, for its method of physical training; the parent, for its ability to keep his boy out of mischief; but from the standpoint of the educator, it has marvelous potency for converting the restless, irresponsible, self-centred boy into the straightforward, dependable, helpful young citizen. To the boy who will give himself to it, there is plenty of work that looks like play, standards of excellence which he can appreciate, rules of conduct which he must obey, positions of responsibility which he may occupy as soon as he qualifies himself—in a word, a program that appeals to a boy's instincts, and a method adapted to a boy's nature."

II. AIM AND PURPOSE

THE primary object of the Boy Scouts Association, as set forth in the Royal Charter and also in the Act of Incorporation by the Canadian Parliament, is "the instructing of boys in the principles of disciplne, loyalty and good "senship." The aim and purpose of the Movement is the formation of good character and the development of good citizenship. Capacity for citizenship is conditioned by intelligence, self-control, a quick conscience with a growing sense of re-