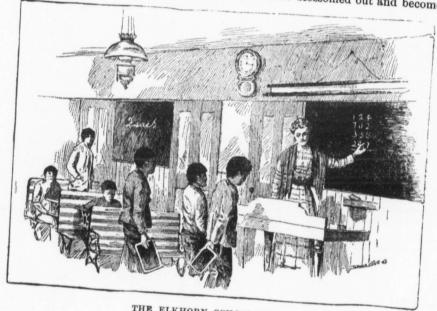
ciation of what we are trying to do for their children; and when our pupils leave us, after completing their course of four or five years, the tendency in too many cases has been to go back into the old way of living, talking Indian to one another, and doing but little to improve their circumstances. I have noticed also, a tendency among those we have educated to try to show off their education by using grandiloquent phrases rather than by making any good, solid use of it. Even such advanced Indians as the Mohawks, on the Bay of Quinte, seem to prefer to retain their own language in preference to English, and so long as this is persisted in, it must always be a great hindrance to their progress. Still, notwithstanding drawbacks and discouragements, there is the satisfaction of feeling that we have been trying honestly and perseveringly to do the best we could for these poor people; and, in looking back upon the past twenty-three years of my life, passed among the Indians, I cannot but thank God that although the progress may seem at times to have been slow, there has certainly been some advance made, and our Shingwauk Home, which once stood almost alone, as a desolate beacon, has now blossomed out and become



THE ELKHORN SCHOOL-ROOM.

the pioneer and forerunner of a large number of Institutions for Indian children, not only Church of England, but under other religious bodies, in Manitoba, the North-west Territory and British Columbia. If the system of gathering Indian children into an Institution were a failure, I think there would scarcely have been these results.

Since our Shingwauk Home was first established, I have, at this and my other Homes in the West, received 516 pupils in all; of these, 325 have been boys and 191 girls. 254 of them have been baptized members of the Church of England, 97 were Methodists, 14 Presbyterians, 99 Roman Catholics, and the rest heathen of the tribes they belonged to; 334 were Oj-bways, 14 Mohawks, 40 Sioux, 46 Cree, 23 Delaware, 33 Ottawa, 4 Blackfeet, 15 Pottawatimi.

In drawing this Report to a close, I would wish to thank most heartily those Sunday Schools, Ladies of W.A., and others in Canada who have aided us so much by undertaking the support of pupils or providing clothing for our Homes; and also those kind English friends who, from the first outset of the work, have done so much to help us. I shall not easily forget that this work, in England, who came to my aid in the hour of need and have since done so much to support me in my efforts. Whether or not it may be the will of God for me to continue in the work much longer I do not at present know. The

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