- 8. In regard to teachers of French or German, a knowledge of the French or German grammar may be substituted for a knowledge of the English grammar, and the certificates to the teachers expressly limited accordingly.
  - (2) Minimum Qualifications of Second Class Teachers.

Candidates for certificates as second class teachers, in addition to what is required of candidates for third class certificates, are required:

- 1. To be able to read with ease, intelligence, and expression, and to be familiar with the principles of reading and pronunciation
- 2. To write a bold free hand, and to be acquainted with the rules of teaching writing.
- 3. To know fractions, vulgar and decimal, involution, evolution, and commercial and mental arithmetic, and to be familiar with the principles on which the rules depend.
  - 4. To be acquainted with the elements of book-keeping.
- 5. To know the common rules of orthography, and to be able to parse any sentence in prose or poetry which may be submitted; to write grammatically, with correct spelling and punctuation, the substance of any passages which may be read, or any topics which may be suggested.
- 6. To be familiar with the elements of mathematical and physical geography, and the particular geography of Canada.
  - 7. To be familiar with the outlines of general history.
    - (3) Minimum Qualifications of First Class Teachers.

Candidates for certificates as first class teachers, in addition to what is required of candidates for third and second class certificates, are required:

- 1. To be familiar with the remaining rules of common arithmetic.
- 2. To be acquainted with the rules for the mensuration of superficies and solids.
- 3. To be familiar with the simple rules of algebra, and to be able to solve problems in simple and quadratic equations. (Colenso's.)
  - 4. To know the first four books of Euclid. (Potts'.)
- 5. To be familiar with the outlines of Canadian and English history.
- 6. To have some acquaintance with the elements of vegetable and animal physiology, and natural philosophy, as far as taught in the fifth book of national readers.
- 7. To understand the proper organization and management of schools, and the improved methods of teaching.
- 8. To be acquainted with the principal Greek and Latin roots in the English language, with the prefixes and affixes; to be able to describe and exemplify the principal changes of construction.

Female candidates for first class certificates will not be examined in the subjects mentioned in the second, third, and fourth paragraphs under this head.

Originally adopted the 3rd day of October, 1850, and revised on the 17th day of December, 1858.

## 2. TRUSTEES' SCHOOL MANUALS.

In reply to numerous applications for copies of the Trustees' Manuals of the School Act, we have to state that, as the old edition has been exhausted, a new edition is now in press. Copies of them will be sent for distribution as soon as they are printed, about the end of this month.

# 3. PRIZES IN SCHOOLS.

The Chief Superintendent will grant one hundred per cent. upon all sums not less than five dollars transmitted to him by Municipalities or Boards of School Trustees for the purchase of books or reward cards for prizes in Grammar and Common Schools. Catalogues and Forms forwarded upon application.

## 4. PUBLIC SCHOOL LIBRARIES.

"Township and County Libraries are becoming the crown and glory of the Institutions of the Province."—Lord Elgin at the Upper Canada Provincial Exhibition, September, 1854.

The Chief Superintendent of Education is prepared to apportion one hundred per cent. upon all sums which shall be raised from local sources by Municipal Councils and School Corporations, for the establishment or increase of Public Libraries in Upper Canada, under the regulations provided according to law. Prison Libraries, and Teachers County Association Libraries, may, under these regulations, be established by County Councils, as branch libraries. Remittances must not be in less sums than five dollars.

# 5. SCHOOL MAPS AND APPARATUS.

The Chief Superintendent will add 100 per cent. to any sum or sums, not less than five dollars, transmitted to the Department from Grammar and Common Schools; and forward Maps, Apparatus, Charts, and Diagrams to the value of the amount thus augmented, upon receiving a list of the articles required by the Trustees. In all cases it will be necessary for any person, acting on behalf of the Trustees, to enclose or present a written authority to do so, verified by the corporate seal of the Trustees. A selection of articles to be sent can always be made by the Department, when so desired.

### 6. SCHOOL REGISTERS.

School Registers are supplied gratuitously, from the Department, to Grammar and Common Schools Trustees in Cities, Towns, Villages, and Townships by the County Clerks—through the local Superintendents. Application should therefore be made direct to the local Superintendents for them, and not to the Department. Those for Grammar Schools will be sent direct to the head Masters.

### 7. PENSIONS—SPECIAL NOTICE TO TEACHERS.

Public notice is hereby given to all Teachers of Common Schools in Upper Canada, who may wish to avail themselves at any future time of the advantages of the Superannuated Common School Teachers' Fund, that it will be necessary for them to transmit to the Chief Superintendent without delay, if they have not already done so, their annual subscription of \$4, commencing with 1854. The law authorizing the establishment of this fund provides, "that no teacher shall be entitled to share in the said fund who shall not contribute to such fund at least at the rate of one pound per annum."

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