

- Laurie* ; 319.  
 Laws of brain action ; 106.  
*Lay* ; 254, 333, 334.  
*Lazarus* ; 137.  
*Leach* ; 182.  
 Learning ; methods of, 168-9.  
 Legibility of handwriting ; 329.  
*Libby* ; 286.  
 Lip-movement in reading ; 324-6.  
*Lloyd-Morgan* ; 11, 125.  
*Lobsien* ; 194, 333.  
*Loeb* ; 133-4, 200.  
*Louch* ; 164.  
  
*Maher* ; 143.  
*Malling-Hansen* ; 41.  
*Mark* ; 135.  
*Mayo* ; 24.  
*McAllister* ; 328.  
*McDougall* ; 122, 135, 138, 166, 176, 220, 221, 268, 269, 272, 274.  
 Measurements ; interpretation of, 44-8.  
 Median ; 50, 51.  
 Medical inspection ; Chapter IV. : history of, 65-6 : need for, 66-7 : objects of, 67 : records of, 75-80 : types of, 64-5.  
*Medusa* ; 84-85.  
 Memories ; types of, 187-91.  
 Memorising ; 196-200.  
 Memory ; Chapter XI.  
 Memory, association and habit ; 186-7.  
 Memory in school-children ; 191-6, 281-2.  
*Mendel* ; 11.  
 Mendelian inheritance in man ; 13.  
 Merism ; 10-13.  
 Men of science ; heredity in, 19-20, 21, 22-4.  
 Mental ability and physique ; 42-3.  
 Mental imagery ; criticism of type theory of, 257-8.  
*Meumann* ; 189, 333.  
*Miller* ; 252.  
*Milton* ; 319.  
 Mind ; unity of, 142.  
 Minds of children ; contents of, 284-6.  
  
 Mode ; 51.  
*Montessori* ; 122.  
 Mood and emotion ; 275.  
 Motor area ; 98.  
 Motor development in children ; 280-1.  
 Motor power ; 169-72.  
*Mosso* ; 162.  
 Movements in handwriting ; 328.  
*Mozart* ; 252.  
*Müller* ; 322, 326.  
 Müller-Lyer illusion ; 161.  
*Mumford* ; 46, 261.  
*Myers* ; 110, 120, 122.  
  
 Nerve fibres ; cortical systems of, 94-5.  
 Nerves ; specific energy of, 105-6.  
 Nervous system ; constitution, functions and action of, 92-107 ; evolution of, 81-91 : gross structure of, 92-101 : finer structure of, 101-7.  
 Nervous system of man ; Chapter VI.  
 Neurones ; structure of, 101-3.  
 Normal distribution curve ; 6-7, 13.  
*Norsworthy* ; 195, 200, 310.  
 Number-forms ; 181-2.  
*Nunn* ; 136.  
 Nutrition and growth ; 39-40.  
  
*Odin* ; 19, 20.  
*Offner* ; 166.  
 Olfactory centre ; 99.  
*O'Shea* ; 316, 318.  
  
 Paramoecium ; 82-3.  
*Pearson* ; 24, 55, 56, 57, 299.  
*Pearson, H. C.* ; 337.  
 Pearson coefficient of correlation ; 18, 55-6.  
 Pedagogy of reading ; 327.  
 Pedagogy of spelling ; 336.  
 Perception ; Chapter XIV. : definition of, 237-40, 241 : factors involved in, 238-41 : tests of, 247-8.  
 Perception and attention ; 239.  
 Perception in reading ; 325-7.