

"Graduate" reiterates the foundationless cry that certain members of the faculty are endeavouring to secure election to the Senate of the University, in order that they may advance themselves to professorial chairs. The plain answer to this misrepresentation is that, as Professor Galbraith has shown, none of these gentlemen have ever asked the Senate for advancement, and that it is not the function of the Senate to make recommendations for promotions, still less to make appointments. If any further proof of this is needed, what better evidence can we have than the fact that the Senate is perfectly neutral at the present time, when several appointments are pending? The real functions of the Senate are to settle the various courses of study for students, to manage the examinations, and to settle the general policy as to the development of the different departments of University study. In every other University these important functions are discharged by the faculty, which generally constitute the Senate.

Does "Graduate" pretend to say that in Toronto the best men to give advice on these matters are, not members of the faculty, not educational experts like Messrs. Seath, Ballard and Tytler, but business men like Messrs. Creelman, Barwick and King? Does "Graduate" seriously aver that it is either expedient or in the interests of the University that Mr. Barwick's law firm should have four or five representatives on the Senate whilst the important departments of Latin, French, German, Italian and Spanish are denied all representation, except such as they can secure amongst the elected members? And does "Graduate" pretend that the settlement of disputed questions in these subjects, and in the literary and scientific courses generally, should be entrusted to the members of a law firm, however eminent, rather than to members of the faculty?

"Graduate" affects to believe that the opposition of certain members of the faculty to Mr. Mulock's administration is so strong that there must be some improper reason for it. Now, "Graduate" does not need to assume any thing of the kind. All that he has to do is to consider the way in which Mr. Mulock has treated the faculty in the past, and he will have a sufficient explanation of their attitude towards him. For instance, after the fire it was Mr. Mulock's policy to put the library in the old Convocation Hall and to make no enlargement of the rest of the building, a policy which, if carried out, would have made it impossible to accommodate the classes and to provide suitable accommodation for the library.

In Mr. Mulock's zeal to provide accommodation for anatomy he neglected to provide the necessary requirements for the teaching of Chemistry, Mineralogy and Geology. He refused also to provide the necessary teaching strength in Latin and Modern Languages, though the claims of these departments were so strong that, when the Chancellor was invited to investigate them, he at once recommended that assistant lecturers be appointed in all of them.

In his capacity of Chairman of the Board of Examiners, the Vice-Chancellor has alienated the sympathies of many members of the faculty by the brow-beating tactics to which he has but too often resorted.

I have given "Graduate" a few reasons. Perhaps he will think it unnecessary now to call upon Mr. Mulock for others.

Now a word or two in conclusion. Mr. Mulock's administration of the affairs of the University is condemned on all sides, by graduates all over the country of every profession and calling. The teachers of the province are particularly outspoken in their criticism of his mistaken and dangerous policy. It is the duty of all our graduates to put it beyond the power of Mr. Mulock to endanger the very existence of their *alma mater* in future years, and remembering that "well-meant ignorance is a grievous calamity in high places," to punish, those who supported him in his follies, by declaring them no longer fit to act as Senators of the University, though some may have erred more through ignorance than wilfulness. To sum up the issues of the contest in a word, it is Mr. Blake's policy against Mr. Mulock's—the new policy of reform and development, carried out honestly and above board, against the old policy of complication and entanglement. How can we expect Mr. Blake to stand at the helm if that helm is not allowed freely to traverse? It is, I repeat, the promoters of Mr. Blake's policy against those who have endorsed the questionable acts of Mr. Mulock.

ANOTHER GRADUATE.

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