

## Report of the Committee on Nursing Education

### Summary

#### INTRODUCTION

#### PART I. Status of Nursing Education

#### PART II. Nursing Education in University Schools of Nursing

1. Administration
2. The double curriculum
3. Curricular content
  - (a) General comment
  - (b) Basic science courses
  - (c) Medical courses
  - (d) Nursing courses
  - (e) Cultural courses

#### Summary

#### PART III. Recommendations

- Medical education in general
- Medical education and nursing education
- Organization for nursing education
- Nursing education programs
- Curriculum of university schools of nursing
- Establishment and Function of Permanent Committee

*Advocating  
a Segregated  
Course.*

In accordance with the instructions given at the 1931 meeting of the Association, your Committee has given further consideration to the question of the relation of this Association to nursing education. It is obvious that a direct relationship and possible responsibility exist only in the case of nursing schools attached to or affiliated with medical schools which are in membership in this Association. In these schools the type of instruction and general standards of nursing may affect the education of physicians which is our special responsibility. The magnitude of this responsibility in terms of the number of schools of medicine having complete or partial responsibility for schools of nursing will become apparent from statistics to be presented later. But, it is evident also, that medicine and the medical profession have a vital interest in nursing and in the proper education of nurses. It seems to us, further, that this Association is one of the medical organizations from which informed opinion should be expected on this subject.

Following this line of reasoning, the Committee has decided to present its report in three parts: the first is intended to express our understanding of the present situation in nursing and nursing education. If the Association accepts the report, the Committee recommends that it be submitted to the organizations interested in nursing education, such as the American Nurses Association, the National League of Nursing Education, the Committee on Grading of Nursing Schools, the American,

\*Read at the Forty-Third annual meeting of the Association of American Medical Colleges held in Philadelphia, Nov. 14-16, 1932.