

the place where I live in the Crescent Valley area, the old Black River Road area, and the Spark Road area. Those are your largest population areas of black people within this city.

Senator Fournier: Would you know about the population of coloured people in the Fredericton area?

Mr. Drummond: Not offhand, not having lived there. Going up there all the time I would say about 300 to 400, roughly. That is a very rough figure, it could be give or take.

Senator Fournier: What about the schools? Are you all going to the same school? No separate schools?

Mr. Drummond: No; but the school is all geared to the white majority. We have been neglected, sadly neglected in the schools. It has been a calculated neglect. We have never learned anything about ourselves. When I came through the school system the only thing you saw concerning black people was Little Black Sambo. After we reacted and they took that out it left three lines in the history book: black people were slaves. They could sing and dance. They were happy.

That is no life at all, geared to the white majority. It is the same as Indians. I don't have the right to speak for Indians, but I do want my history. I had to learn from my grandmother that William Hall, V.C., was a black man and yet every other V.C. winner in Canada is well portrayed in the history books all across the country. I won't say this area alone.

Senator Fournier: I want to make a last remark here. Your list of employment in the industries—I am not going to use the word "shocking", but it does surprise me.

Mr. Drummond: It is no surprise for the black people.

Senator Fournier: The difficulties you have with employment and some of the employers here and the small number of coloured people that are employed, I deplore the situation, not knowing the facts. I hope some of my colleagues will enlarge on that.

Senator Hastings: Mr. Drummond, you indicated the migration of the black people from the Saint John area to the cities like Toronto and Montreal. Is that migration as a percentage greater or less than the ordinary

migration of the white people from the Maritimes to those areas?

Mr. Drummond: No. It is a great majority of our people who are leaving, not only young people, there are old people and also the middle-aged people who after their sons and daughters have gone on a lot say "Come with us. It is a little bit better up here." Away they go.

Senator Hastings: Is it a greater or lesser percentage than that of the whites who are doing the same?

Mr. Drummond: It would be about the same if we had the same numbers of population. It is about on a par.

Senator Hastings: Migration from the Maritimes is no greater for the black man than for the white man.

Mr. Drummond: We can't afford it though, because our community is so small. We want to keep the community here.

The Chairman: If they are leaving to improve their way of life, have you or I a right to say no? They want to move from here to there because they think they are improving themselves. What is wrong with that?

Mr. Drummond: We don't have the right to tell them no, but the only thing I would say is this has been our home here and most of us black people who are born in Saint John have been here for generation upon generation. I feel we should be able to earn a living in our home. I feel this very strongly that I should have the right to earn a living in my own home town as a born Afro-Canadian.

Senator Hastings: Not in Canada?

Mr. Drummond: I prefer to live in Saint John. I like Saint John. It has its bad points, but we stay and fight.

Senator Hastings: Are you the only group that are working in the interests of the black minority?

Mr. Drummond: No. There is another group here, I think it is called Probe, or something like that. We are the only group that brings things to the fore and stands up and tells it as it should be. In our welfare work our Association has members who go around and visit our elderly black citizens. We see they get food. We appear at the welfare office if they are afraid at the officialdom, we appear for