

## 1. Languages and Schools

Linguistic knowledge is not only the key to a deeper cultural understanding but is also an important instrument to the understanding of the political, economic and social realities of both countries.

In this regard, the Canadian side has outlined its multiculturalism policy.

The German side has expressed its pleasure particularly with the assistance given to Saturday schools by various Canadian governments. With regard to the teaching of English and French in German schools and public universities, the German side gave charts and handbooks which explain the education system in the Federal Republic of Germany. This answers, at the same time, the wishes expressed by Nova-Scotia. The Canadian side outlined the German language teaching in Canadian schools. The German side mentioned the posting, until now, of linguistic advisors to two of the Canadian provinces.

Both delegations noted with pleasure and expressed real interest in school twinnings and school exchanges which flow from them. On the basis of the discussions concerning school books, the George Eckert Institute and the Ontario Institute for Studies and Education shall continue their direct discussions regarding possible future cooperation.

## 2. University teaching

The high level of linguistic education in English and French in the Federal Republic of Germany is the foundation for Canadian studies related programs in German universities. Both sides noted with satisfaction the cooperation between the two countries' universities and exchanged documentation.

The German side gave a copy of the agreement with the University of Toronto on the German chair and has requested, given the German efforts in financing Canadian chairs, a larger Canadian contribution as of 1990. The German side noted the satisfactory arrangement concerning work permits to D.A.A.D. lecturers in Canada. The greater share of student exchanges take place outside scholarship programs. Canadian students in the Federal Republic of Germany can take advantage, like the German students, of free tuition in the Federal Republic of Germany. Partial arrangements have been found in the Canadian system for government sponsored scholars and for those who are part of direct university exchanges. The Canadian side shall examine how other students can receive the same treatment the Canadian students receive in the Federal Republic of Germany which offer free tuition.