

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture

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### NEW ADVERTISEMENTS:—

L'Academy de Brisay, p. 54; Imperial Oil Co., p. 56; Charlotte County Teachers' Institute, p. 75; Webster's Dictionary, p. 75.

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THE EDUCATIONAL REVIEW,

St. John, N. B.

We wish all success to those teachers who are leaving the Maritime Provinces for the West, and we hope that the REVIEW will help to keep them in touch with the East.

The school teacher should be more appreciated. We think the teacher really does more for Canada, and gets less for it in money or recognition than any other class.—*Maritime Farmer.*

Several contributions were received too late for the September REVIEW. Occasional contributors

should remember that all correspondence intended for publication should reach the editor by the first of the month.

The August issue of the REVIEW is exhausted, and we still have demands for copies. Subscribers who do not make a practice of preserving their REVIEWS, may be willing to return their August numbers. If a copy is returned in good condition, the sender's subscription will be extended one month.

Each child must be interested afresh, and made to see that knowledge is interesting and valuable. You must be constantly ready to use any means by which you can awaken your pupils' curiosity, always ready to observe the set of their minds and the tendency of their thoughts, constantly looking out for some new way of putting things so that they may be more readily acceptable.

A good deal of knowledge is necessarily required for the simplest and most rudimentary teaching. For unless you know a good deal about things, you put them into various shapes. A stupid person learns one formula and goes on repeating it. But it is death and destruction to a teacher if he can only say what he has to say in one way.

## RURAL SCIENCE SCHOOL.

The attendance at the Rural Science School at Truro was beyond all previous records, one hundred and five students being enrolled. Thirty of these were selected students of the N. S. Normal School, who were allowed to begin their Rural Science course in April and remained during the summer session. There was also a picked band of New Brunswick teachers, sent on the initiative of the Director of Elementary Agricultural Education to take the course. These specially chosen students gave an excellent account of themselves.

The work, consisting of lectures, laboratory and field work, was carried on at the Normal School and the Agricultural College by instructors from