

everyone who has been a child, should not only be able to peruse the work with profit, but with delight. The light thrown upon this interesting stage of human life by the treatise before us, should very materially help the evolution of higher types of manhood and womanhood more in the future than in the past.

**THE TEACHER'S PSYCHOLOGY.** A treatise on the intellectual faculties, the order of their growth, and the corresponding series of studies by which they are educated; by A. S. Welch, LL. D., Professor of Psychology, Iowa College of Agriculture and Mechanic Arts, Ames, Iowa. (New York and Chicago: E. L. Kellogg & Co., 1889. \$1.50).

This is a handsome volume of nearly 300 pages. While we feel disposed to question the manner in which some parts of this important subject is presented, we can emphatically say that it presents the subject in a most concise and practical manner. We know of no work on the subject which can be read and mastered by the self-taught student with less effort; and which, at the same time, gives so well analysed a scheme of the whole with the bearings of the science on human work, and especially on the work of education. It is a splendid compendium of theoretical and practical psychology for the teacher and the general reader.

**STORY CARDS FOR PRIMARY CLASSES.** Twenty lessons in reading and twenty lessons in spelling. Supplementary to any primer. By Laura F. Armitage. Boston: Eastern Educational Bureau, 50 Bromfield street. Price 25 cents by mail.

These elegant story cards are 5x8 inches, printed on both sides, each having a pretty picture and a story about it on one side, and ten words for spelling, in "print" and "script" type, with the figures on the other. They are on colored bristol board, the cards being yellow, blue and pink. The color of the card is stated, as "This color is yellow," "This color is blue," etc. Every primary teacher will find these cards of great service in teaching the little ones the art of reading. They will largely increase the interest of the pupils in their lessons.

**ALLEN AND GREENOUGH'S LATIN GRAMMAR**—the new edition—is highly spoken of. Some of the best classical authorities think it superior to those generally in use, and favor its adoption.

We have received the circular of **PHYSICAL CULTURE**, for home and school, scientific and practical, by D. L. Dowd, Professor of physical and vocal culture, 16 East Fourteenth street, and Miss Brown's school for girls, 713 and 715 Fifth Avenue, New York.

**TEACHERS' MANUAL NO. II.; THE ARGUMENT FOR MANUAL TRAINING**, by Nicholas Murray Butler. E. S. Kellogg & Co., New York and Chicago. This little pamphlet presents, in a few pages, the theory and history of manual training, with an appendix containing a practical plan of manual training, which may be adapted to the ordinary school.

**THE TREE OF MYTHOLOGY:** A study, by Chas. deB. Mills, Syracuse, N. Y.; C. W. Bordeen, publisher. This is an exceedingly instructive book, dealing with the origin of heroic legends, mythical heroes, folk-lore, etc. It seeks to ascertain something of the origin, nature and growth of a myth, what it primarily was and what has come of it. To the student of historical literature, especially, it is almost invaluable.

#### BOOKS RECEIVED.

From D. C. Heath: The following French and German classics (with notes and vocabularies) Lamartine's *Jeanne d'Arc*; Souvestre's *Confessions d'un Ouvrier*; and Schiller's *Jungfrau von Orleans*. From C. W. Bardeen: *Cyclopædia of Education*; *Orthëpy Made Easy*, a royal road to correct pronunciation. From Eastern Educational Bureau, Boston: *Elementary Chemical Technics*. From MacMillan & Co., London: Virgil's *Æneid*, Book II, of the *Elementary Classics Series*.

#### EXCHANGES.

George Kennan's article in *The Century* for March is more than usually interesting. "The English language in America" is an interesting article for students. . . . Prof. Goodale's articles on the principles of botany are continued in *Forest and Garden*. The excellent features of this journal are its many useful articles on horticulture and forestry. Published by D. A. Munro, New York. . . . *St. Nicholas* for March is a superbly illustrated number. . . . *The Popular Science Monthly* for March has three articles of great interest to teachers, "The Chemistry of To-day," "Natural Science in Elementary Schools," and "The Aryans in Science and History." . . . *The Dominion Illustrated* contains a full page engraving of the Dalhousie College Foot-Ball team (15) from a photograph of Notman's. The team is nearly altogether made up of old Pictonians. . . . In the *N. B. University Monthly*, for February, is a well considered article on the importance of professors of our universities appearing on public platforms and in the high schools of the province as often as possible. . . . *Gripsack*, (published by Knowles and Reynolds, St. John), for March, has just been issued. It is an excellent number, full of interesting facts and fancies for those who stay at home as well as for those who travel. The publishers deserve a cordial support from the public.

#### VACATION.

A man who has had a successful experience of eight years as a teacher of the first-class, or Grade B, in the public schools of Nova Scotia, and who also holds a New Brunswick license of the first-class, and a diploma (superior) from the Truro Normal School, is engaged in private study in preparation for academic license, but wishes to teach for a few weeks.

Would engage as substitute for any teacher wishing to leave school for from one to four weeks. Would arrange for any date during the remainder of this term or in the summer term.

Please address  
"C," care of L. S. MORSE, Esq., *Inspector of Schools*,  
Bridgetown, Annapolis Co., N. S.