

the extraordinary love for it cherished by every son, and the pride in it that animates every citizen of Kingston and perhaps every man and woman in Eastern Ontario. There must be a cause for these feelings. What the cause or causes may be I shall leave others to say. They may at the same time explain why a member of the Anglican body was the one to suggest a public welcome to a Presbyterian minister; why a student who belongs to the Roman Catholic church should be the one to represent all the faculties on this occasion; why there should be, as I learn from the newspapers, about a hundred Methodists studying in what some people call a 'denominational' university, and that denomination not Methodist, as well as other facts of the same kind that every true Canadian rejoices in.

"Now, gentlemen, I have to admit that almost all that has been done hitherto has been for the university as a school of liberal knowledge. This is the ancient idea of a university. It considers the student as an end in and for himself, his perfection as a man being the end of his education. This is the true university ideal. I fear that it is being lost in some influential quarters in Ontario. If so the worse for us in the long run. On this high ideal I shall not speak, but content myself with asking you to read again Prof. Watson's inaugural delivered last University day. I have read it thrice, and intend so read it again and again. But there is another view of the university that must not be overlooked. Special schools devoted to the learned professions, to the mechanic arts, and to the varied industrial development of the country should be connected with the University. It is not necessary to centre all these in one place and to agglomerate all round one institution. When that is attempted it is quite evident that it is the glory of one particular institution that is desired, and not the general good of the country. There are special reasons why such schools should be established in Kingston. Not to refer to the Royal Military College, which is properly supported by the Dominion Government, already the Royal College and the Women's Medical College have obtained a deserved reputation. In the future it shall be my aim to do everything possible for their further development. The erection of the John Carruthers science hall, the site of which was selected to-day by the chancellor and trustees, will be another important step in the same direction. It will afford facilities for the study of metallurgy, of assaying, and of practical chemistry in its application to various industries, especially to agriculture. It will be built on a plan that will allow it to be extended at a small cost in the future. Still there is very much more yet to be done. Canada is in its infancy so far as these schools of practical science and technology are concerned. The municipalities of Eastern Ontario have called the attention of the Provincial Government to this matter so important to them, and with one accord pointed out Kingston as the proper site of such an institution."

After touching on the practical application that Mr. Rathbun was making of chemistry and his desire to see a school of science in Kingston, the Principal spoke eloquently on the changes recently wrought in Queen's. He touched on the lack of knowledge of Canada among the people of the Southern seas, and said it was only equalled by the ignorance of Canadians relative to Australasia.

"You must not measure their affection," he said, "by their knowledge. They are British as we are. Their wisest men are a unit in desiring that the connection shall be preserved forever, and in seeking how best to bring about a condition of stable political equilibrium so far as the mother country and the great self-governing colonies are concerned. Disintegration they sum up in the phrase 'All loss and no gain.' They are anxious to cultivate intercolonial trade, and to form as many links as possible between themselves and us. Cold will be my heart when I forget their warm welcomes, the hospitality absolutely ingenious in variety and multiplicity pressed upon a stranger, whose claims were only those of a fellow-citizen and a brother-colonist."

"I have come back with greater enthusiasm than ever for the wonderful commonwealth to which we belong, and with a deeper sense of the sin that would be involved in breaking its unity without sufficient cause. At the same time my conviction has deepened that we must rise to full citizenship, and that there must be commercial and other advantages for those inside the commonwealth that are not given to those who are outside. We owe duties to the members of our own families that we do not owe to our neighbour's families, and yet we love our neighbours. In the same way members of the same nation or commonwealth should have special advantages. Call them discriminations or what you like that foreigners are not entitled to. At any rate the flag is sacred. We did not weave it, and we dare not tare it into tatters, but we must make it represent realities. The Sybil is offering things of price. I pray the fatal cry, 'Too late,' may not be heard when statesmen are ready to purchase them."

"It was very pleasant to travel, but it is pleasanter to be home again and at work. Never before did I get so much good from travelling. On that account, and on Plato's principle that men should not travel till they are sixty, my hope is that before long I may be sent away again. I am more eager to learn than ever, perhaps because I was brought up long ago in the consulship of Plancus when educational red tape was not so much honoured as it is now coming to be. It is a sad thing to see a student leave college without a love of learning, to see him throw aside books with a sigh of relief when school days are over, or to hear him speak of his gladness in having 'knocked off' so many subjects in the prescribed curriculum. His education should be such that all his life he would echo the language of the wise law-giver, 'The older I grow the more I would become a learner.' It has been said that 'the greater aptness of