

townships not nearly so thriving as Elgin give far more towards supporting their schools.

**Godmanchester.**—Godmanchester has 11 schools. Only 1 of these, (No. 9,) is at present without a teacher. The results of the examinations of 6 of these were satisfactory; 4 were found in a fair state, and No. 9, when in operation, was in a pretty satisfactory state. Generally, the education of the children in this township, is acquiring a character more healthy and intelligent than formerly; and the people, generally, appear to be more disposed to make teaching more remunerative, with the view of securing more efficient teachers.

**St. Anicet.**—In the majority of the schools of this parish the progress of the scholars is tolerably fair: that of the children of Nos. 1 and 4, is very manifest. The schools of districts Nos. 2, 3, 7 and 8 are at present under mediocrity—attributable to inferior teachers. The internal and very unseemly disputes in this parish have done and are still doing much to retard the advancement of education. Were the people as earnest, and united in their efforts, to support their schools, and secure efficient teachers, as they are disunited and determined, in opposing each other in school matters, their children would be reaping more fully the benefits of education. I have, however, to report more favourably of the willingness of the School Commissioners to accompany me to see their schools examined, and see them better supplied with apparatus.

**Dundee.**—I have still to record my dissatisfaction with the schools of this Township, the mode pursued in managing schools, and school affairs, and especially in engaging teachers. Very seldom, do I find twice the same teacher in the same school. Constantly changing and engaging incompetent persons to conduct schools, is most ruinous to them. Under such mode of school management no school can thrive. Not unfrequently do I find half their schools without teachers,—the township has 8 school districts. Two of these were without teachers when lately visited; and of the 6 schools in operation of only one have I been able to report as in a satisfactory state. Found two far from satisfactory. The children in the other three are making some advancement in the few branches taught,—though not much to the credit of the teachers. Were the School Commissioners men of more nerve and determination in carrying out the school law, no question the schools would be in a more flourishing and satisfactory state. They exhibit a degree of negligence and apathy scarcely excusable.

**Hinchinbrook.**—The School Commissioners of this Township have done much to advance education within their Municipality. A number of their school districts have been much enlarged, to enable them to engage superior teachers. And in this they have succeeded. When I last examined their schools I found not in one an inferior teacher. And the children are taught with an intelligence and zeal which is very creditable to their instructors. Nearly all the branches taught are taught much farther than the school law requires. Examining schools thus conducted, and children so efficiently trained, is certainly cheering. The only school which nears not my expectation is that under dissentient trustees.

**Franklin.**—This Municipality has 8 schools. The children attending Nos. 6, 7 and 8 are in a very backward state. In the most rudimentary parts of their education I find an imperfection and a want of advancement, which is really painful, and not a little discouraging. The scholars of Nos. 1, 4 and 5 are progressing far more satisfactorily. The degree of intelligence and amount of knowledge manifested by not a few in these schools, prove the pains taken by the teachers, and the advantage of having schools conducted by steady persevering masters. The schools of districts 2 and 3 show an upward tendency.

**Ormatown.**—This is one of the three Municipalities in this section of my field of inspection, whose schools take the lead in improving. The reason is obvious; their teachers are better paid, engaged for longer terms, and the engagements of some continued for years; of 12 schools in operation, I have in my present report, reported of none as in an unsatisfactory state. See tabular view page 11. Both the School Commissioners and the people are beginning to do more in supplying schools with suitable apparatus.

**St. Jean Chrysostôme, Division No. 1.**—In this division of St. Jean Chrysostôme, two schools are doing remarkably well; viz the dissentient school, and that of No. 1 under the School Commissioners. The schools of Nos. 2 and 3 are in a fair state, but not what could be wished. The children attending these schools are noted for bad attendance, for which we have to blame, not the scholars but the parents. Irregular attendance is one of the greatest difficulties with which the painstaking teacher has to contend.

**St. Jean Chrysostôme, Division No. 2.**—Since the school law has been put in operation in this division, the schools have manifestly improved. But of no schools can I yet say that its scholars

are really well advanced. Till lately so backward were nearly all the children, that it will require, with even good teachers, some time to bring them up to the standard of good common school progress. The best conducted schools are those of Nos. 2 and 8. In reading and writing the children of No. 1. French, are making fair advancement,—in other branches their progress is very little. The other schools in operation are not yet in a very satisfactory state. Without able and more energetic teachers, these schools will continue in their hitherto lame, tardy, and languid state; and to attract abler instructors, salaries have to be increased.

**Hemmingford.**—Speaking generally of the schools of this large Municipality I would remark, that to enable them to have efficient schools, the number of their districts must be lessened. Without this it is not in the power of the School Commissioners to give such salaries as will secure efficient teachers. The teachers in charge of their schools at present are, (two or three excepted,) by no means qualified to conduct schools with advantage to the scholars. Not a few have neither energy nor talent for teaching. As for skill in managing schools, it is a qualification of which they know little.

**St. Andrews, County of Argenteuil.**—Education has in this parish made within the last two years, very favourable advancement. The position of three or four schools is very favourable, and an independent school in the village of St. Andrews is also doing some service to the cause of education. I have to record my entire satisfaction with the present state of the Academy of the parish, under Mr. M'Inyre, and of the schools of districts Nos. 3 and 6. The majority of the children attending these are advancing in their education steadily and intelligently. The progress of a few is rapid and highly creditable to their teachers. Of only three schools can I say that they are below mediocrity. The principal cause is, that their districts are too small and weak to make it possible for them to keep their schools regularly in operation, and under efficient teachers. It is true that School Commissioners might do more to keep the schools of these districts open, by raising the parish school assessment and monthly fees, but this, from prudential considerations they decline to do.

**La Chute.**—Of 3 schools in this Municipality, only 3 are in a backward and unsatisfactory state. So irregularly are these kept open, so bad is the attendance of the scholars when they are in operation, and so incompetent often are their teachers, that it would be surprising if, under such circumstances any manifest progress could be made. One of these districts, (No. 5,) is noted for its internal disputes about its school and teachers. For this the School Commissioners cannot be altogether exonerated. So long as they allow the people to engage their teachers, and control their school as they please.

The other schools in the parish are conducted satisfactorily; those of districts Nos. 1 and 2 especially. The pupils of both these schools are advancing steadily and many of them rapidly in all the branches taught in common schools. Of their teachers, I am happy in being able to speak in terms of decided approbation. They are zealous, painstaking and assiduous.

**Gore and Wentworth.**—The state of schools and of education in these Townships is far from favourable. Twice have I visited the schools of these Municipalities, and finding only one or two in operation, and these conducted by very incompetent persons. The only reason given by the Commissioners for having their schools so frequently closed, is, not the penurious disposition of the people, who will not allow their school taxation to be increased, nor monthly fees to be levied, but the general low circumstances of nearly all the settlers. I admit there is much truth in this. Nearly all the land in these townships, is rugged and unproductive, and much admits not of cultivation. Yet I cannot persuade myself that more cannot be done for educating their youth. Were the School Commissioners, with the cooperation of the people, more zealous and determined, more alive to the work and importance of education, and to take a sincere and cordial interest in the educational well-being of their youth, more, unquestionably more, might be done. See farther page 19th of my report.

**Chatham.**—This Township has 15 school districts: and each sustains a school. At last visit the schools of Nos. 4, 6, 9 and 11 were without teachers. Of those in operation 5 were found in a satisfactory state, viz: Nos. 1, 2, 3, 5, and 8, the most advanced scholars are in Nos. 2, 3, and 8. In these schools the children are, at present, receiving a very fair, and rather extended practical education. Their teachers appear to be earnest and assiduous, and doing much to develop and to train all the faculties. I observed that in two of these the teachers do not a little to stimulate a craving for knowledge, give vigour to attention, and a practical character to the understanding. The rest are of the mediocre class of schools. In two of these the French only is taught. Not being