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upon to carve out his fortune quite easily without asking for much assistance. Another student tackles the same problem : but try as he may, he cannot master it. However he is by no means a failure : 'by his unremitting industry he is preparing and disposing himself to profit fully by the instructions of his professors. So will it happen for the future : This student will not find that his best efforts secure immediate success but he does not expect it. He works and waits cheerfully, till a friend or a sympathizer gladly contributes the opportunity that advances him to his goal. His failure was only apparent. Why is it that niany a man of very mediocre talent-the tail-ender at school, the dunce of the college-is seen to climb successively to the highest positions? Because he works on till he compels admiration and the assistance that he needs to succeed. A third student, so-called, takes up the problem in question. He has ability to solve it, but yields to a feeling of distaste or is in haste to open a more agreeable book. In consequence with the first check, he leaves the work to a classmate or the teacher whose aid under the circumstances does him as much good as his dinner does when eaten by another hoy. There is no need-to forecaste his future.

It is in studying as in eating. Do not wait for your professor to aid you in your talks. Do them yourself. Do not ask even a hint from Every trial increases your ability and you will anybody. Try again. at last succeed by dint of the very wisdom and ease the affort always gives. After all, it is the study and not the answer that rewards you. Here is a boy whose task is satisfactorily done only after one or two hard studies. See the joy in his eye. How proud he looks as he walks into I or III Form. He recites like a conqueror and well he may. And his poor weak classmate who pushed away that same task after the first half-hearted attempt looks upon him with wonder as his superior. Yesterday those two boys stood together : never again, with that task separating them, will they stand together on equal terms. The boy who waited to see others do the task fell behind and before long he will lack courage to follow any of his studies. The student who did the task for himself, who has therefore taken a stride forward, and, what is better, gained strength for greater ones, is the successful student.

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