The Committee are happy to report that the same tried staff of teachers as lest session are yet in charge, and have the fullest confidence of all who are acquainted with them, and have had opportunity of observing their management. It is most desirable that as few changes as possible should be made in teachers, as it takes some time for a stranger to comprehen the messities of the work, and to secure that order and system that are necessary in a successful school. Rev. C. A. Tanner, both by experience and character, possesses those qualities which admirably fit him for Principal. He is ably assisted by Mr. Bourgoin, the oldest teacher in the Institute. Miss Sarah Cairns continues directness of the girls' school, assisted by Mrs. Bourgoin. From Mr. Tanner's report, it will be seen that there are 84 pupils at present in attendance. There is ample accommodation for more, and we appeal to the friends of the Mission for aid, that all worthy applicants may be received.

REPORT OF THE REV. C. A. TANNER.

The saff of teachers is the same as last year,—Mr. Bourgoin, Mrs. Bourgoin, (Miss Rondeau,) Miss Cairns and myself. Mrs. Tanner still takes charge of the management of the domestic arrangements of the boys' school, receiving much assistance from Miss Aurelie Morin, who takes the entire charge of the boys' clothes.

We have four classes, instead of three, as last year. The fourth class consists of the most advanced pupils—ten in number—who are learning the elements of Greek, Latin, Algebra and Geometry, together with the higher French course. Some of these young men intend studying for the ministry of the Gospel; others are as yet not decided as to what they will do; one of them would like to study medicine, but fears it will be difficult for him to do so, as he is the son of a poor widow. He is a very excellent Christian young min. It is important that, as much as possible, we should have Christian young men in the liberal professions, able to exert a good influence amongst our French Canadian population. Will not some kind friend come forward and help him?

With the exception of the fourth class, our teaching has been the same as in former years. Our system of Education aims at the training of the whole man, concentrating its force upon the development of the moral as well as the intellectual powers of the pupils intrusted to our care, believing, as we do, that ignorance is the parent of error and superstition, and that sound learning is a handmaid to religion:

We have at present fifty boys on our roll. Most of the pupils, who