

The Cobourg Collegiate Institute is having a course of nine lectures at intervals of two weeks each, by prominent clerical and lay lecturers. Five of the lectures are of a descriptive character, intended to supplement the school work in History and Geography, and the remaining four on subjects relating to culture, physical, aesthetic, moral and intellectual.

The Shelburne *Free Press* gives an account of an incident which occurred recently in the school in section No. 8, Mulmur. Miss Buchan, the teacher, having left the school one afternoon in charge of a senior pupil, the juvenile teacher in charge and his pupils were suddenly startled by unearthly sounds from over their heads. Visions of ghosts were conjured up, and the whole school, teacher and all, stampeded, and made quick time for their respective homes. Soon after, the bright genius who had played the ghost so successfully, emerged from a hole in the gable and quietly wended his way homeward.

Personal.

Mr. J. U. Graham, Head Master of the Fenelon Falls public school, is about leaving the profession to engage in another occupation. The reason assigned is failing health. The *Victoria Warder* says:—Mr. Graham has successfully conducted the Fenelon Falls school during the past four years, and both trustees and pupils, as well as the members of our little community generally will be sorry to lose him.

A. W. Burt B.A., is Head Master of the High School Brockville. The attendance at the school is very large, far too large in fact for the school building. The trustees will either have to provide better accommodation for those who attend or engage a less popular teacher than Mr. Burt.

In a former issue of the CANADA SCHOOL JOURNAL it was announced through mistake that Mr. Neil A. Campbell, was appointed English Master in the Perth Collegiate Institute. It should have read Whitby Collegiate Institute. We are glad to learn that Mr. Campbell is pleased with his position; it was a fore-gone conclusion that the school would like Mr. Campbell.

N. Robertson M.A., Head Master High School Smith's Falls, has been ill for some time past. He is, we are glad to hear, improving.

D. H. Hunter, B.A., Head Master High School, Woodstock, is doing good work as attested by the fact that the attendance at the school has nearly doubled under his regime.

John G. Little, B.A., of the class of '84 in Toronto University, is Mathematical Master of the High School, Smith's Falls, and is succeeding well.

F. L. Mitchell B.A., I.P.S., Lanark Co., is to be complimented upon the magnificent success of the recent meeting of the Lanark Teachers' Association in Perth. There were over one hundred and fifty teachers present, and much interest was displayed in the work.

Correspondence.

ENTRANCE TO NORMAL SCHOOLS.

To the Editor of the CANADA SCHOOL JOURNAL.

SIR, —1st. What subjects are teachers in training at the Normal School, at Ottawa, required to study during the Normal term?

2nd. How far advance in Chemistry and Algebra must a candidate be in order to obtain entrance to the Normal School?

3rd. When was the term after Christmas begun, and when does it end?

4. Would it be necessary for one to make application for admission before term commenced?

By answering these questions, you would confer a great favour on
Yours, etc., YOUNG TEACHER.

To the Editor of THE CANADA SCHOOL JOURNAL.

DEAR SIR, —I intend competing for the prizes offered by the publishers of the JOURNAL, for arithmetic sets and school room anecdotes. I am a subscriber, and wish to know whether I can, on

the one subscription, compete for both third and fourth-class arithmetic sets, or does it require two subscriptions? Also, can I compete for anecdotes and one arithmetic set, on the one subscription? Your reply to these queries in the columns of the JOURNAL will much oblige myself and a large number of friends, who are preparing sets of arithmetic questions.
Guelph, March 9th, 1885. PEDAGOGUE.

Answers to Correspondents.

YOUNG TEACHER.

I. The answer to this question would be a long one, as it would require us to publish the whole programme of Normal School studies. Believing, however, that a full answer may be interesting and useful to many besides our correspondent, we will shortly commence the publication of that programme, and continue it from week to week until completed.

II. There is no Entrance Examination to the Normal Schools. Students to be eligible for Entrance, must hold a Second Class Non-Professional Certificate, and have taught at least one year.

III. There are two sessions of the Provincial Normal Schools in each year.—The first opening on the third Tuesday in January, and closing on the third Friday in June; the second opening on the third Tuesday in August, and closing not later than the twenty-second of December.

IV. In order to be admitted to a Normal School, a student who has the qualification referred to in II., must apply to the Secretary of the Education Department, Toronto, for a form of application. This he fills up and sends to the Department. If his application is approved, and if there is room in either of the Normal Schools, he gets a card of admission, which he presents to the Principal on the day on which the Normal School opens. Students are usually admitted in the order of their applications. It is desirable, therefore, for candidates to apply as early as possible.

T. B. RENFREW. —The work on History for the non-professional examination for grade C. is defined as follows:—A special knowledge of the History of England between 1688 and 1820, as presented in Green's Short History of the English People.

G. M. WOODSTOCK. —We have not space in the columns of the JOURNAL to solve simple problems in Algebra and Arithmetic. Those you send present no difficulty, and will no doubt be explained to you by your teacher if you ask him.

PEDAGOGUE. —The question you ask has been put by others from various quarters. We are sorry that there should have been any ambiguity in the wording of the conditions, but the meaning is that a single subscription gives the right to compete for the prizes in one set only. There are three distinct sets of prizes offered, one for Arithmetical problems, suitable for fourth-class, another for those suitable for third-class, and a third for school room anecdotes. In order to be eligible to compete in any two of these sets, the competitor must have paid for two copies of the JOURNAL, and in order to compete in all three he must have paid for three copies. If he wishes to submit two or more papers in any one set, he is at liberty to do so on condition of having paid for a corresponding number of subscriptions for the year.

Miscellaneous.

ABRAHAM LINCOLN.

From Arnold's "Life of Lincoln" we clip the following extracts, illustrative of the early training and character of this deliverer of America's bondsmen:

"Mrs. Lincoln, the mother of the President, is said to have been, in her youth, a woman of beauty. She was by nature refined, and of far more than ordinary intellect. Her friends spoke of her as being a person of marked and decided character. She was unusually intelligent, reading all the books she could obtain. She taught her husband, as well as her son Abraham, to read and write. She was a woman of deep religious feeling, of the most exemplary character, and most tenderly and affectionately