

- 18 6. Combine the following sentences so as to form a connected narrative:

Two young bears left their native woods. They came to a bee-hive. The bee-hive was well stored with honey. They were delighted with their discovery. They hastily overturned it. They began to eat voraciously. The bees were not to be deprived of the fruits of their labour with impunity. They flew about the bears. They stung them severely in the ears. They stung them severely in the eyes. The bears endeavoured in vain to repel the attacks of their nimble foes. They were at last forced to retreat to the woods. They were maddened with the pain. They were blinded with rage. Their sufferings at last subsided. They had leisure to reflect upon their conduct. They lamented their folly. They resolved to profit by their sad experience. Pleasure is often bought with pain.

- 16 7. Tell the following in prose:—

In Grecian annals it remained untold,
But may be read in Eastern legend old,
How, when great Alexander died, he bade
That his two hands uncovered might be laid
Outside the bier, for men therewith to see—
Men who had seen him in his majesty—
That he had gone the common way of all,
And nothing now his own in death might call;
Nor of the treasures of two empires aught
Within those empty hands unto the grave had brought.

DICTATION.

TIME—TWENTY MINUTES.

Examiner—J. C. GLASHAN.

Fourth Book of Reading Lessons, page 129, last paragraph.
Value, 22. Two marks off for each word mis-spelled.

ENGLISH HISTORY.

TIME—ONE HOUR AND A HALF.

Examiner—S. ARTHUR MARLING, M.A.

Values.

- 12 1. Tell how the Roman conquest of England was brought about, and what were the principal changes effected by it in England?
12 2. Why is the reign of King John a very important period of English History? Explain fully.
12 3. Give an account of the public life of Oliver Cromwell.
12 4. Tell what is meant by the Revolution, the Restoration, the Reformation, the Parliament.
12 5. Why is the power of the Sovereign now less than it was three centuries ago?
12 6. Tell the principal events of the reign of George III.

GEOGRAPHY.

FOURTH BOOK AND SPELLING.

TIME—TWO HOURS.

Examiner—J. M. BUCHAN, M.A.

Values.

- 12 1. Tell what you know about the founding of English colonies in North America in the seventeenth century.
2. "They throw themselves at the feet of Columbus with feelings of self-condemnation mingled with reverence. They implored him to pardon their ignorance, incredulity and insolence, which had created him so much unnecessary disquiet, and had so often obstructed the prosecution of his well-concerted plan; and passing, in the warmth of their admiration, from one extreme to another, they now pronounced the man whom they had so lately reviled and threatened to be a person inspired by Heaven with sagacity and fortitude far more than human, in order to accom-

plish a design so far beyond the ideas and conception of all former ages."—ROBERTSON—*The Discovery of America*.

- 4½ (i.) In what year was America discovered by Columbus? In whose service was he at the time, and how many vessels did he have with him?

- 1½ (ii.) What part of America did he first discover?

- 16½ (iii.) Explain the meaning in which 'implored,' 'incredulity,' 'prosecution,' 'well-concerted,' 'reviled,' 'inspired,' 'Heaven,' 'sagacity,' 'fortitude,' 'conception,' 'ages,' are used in the passage.

- 8 (iv.) *Created him so much unnecessary disquiet*. To what does this refer? What was 'his well-concerted plan'?

- 1½ (v.) *From one extreme to another*—What were the two extremes?

- 1½ (vi.) *More than human*—What is understood after 'human'?

3. "The Red Man came.

The roaming hunter tribes, warlike and fierce,
And the Mound-builders vanished from the earth.

The solitude of centuries untold

Has settled where they dwelt. The prairie-wolf

Hunts in their meadows, and his fresh-dug den

Yawns by my path. The gopher mines the ground

Where stood their swarming cities. All is gone;

All,—save the piles of earth that holds their bones,

The platforms where they worshipped unknown gods,

The barriers which they builded from the soil

To keep the foe at bay, till o'er the walls

The wild beleaguers broke, and, one by one,

The strongholds of the plain were forced, and heaped

with corpses." —BRYANT—*The Prairies*.

- 3 (i.) *The solitude of centuries untold*.—Explain the meaning of *untold*. Parse it.

- 6 (ii.) Explain the meaning in which 'yawn,' 'swarming,' 'beleaguers,' and 'forced' are used in this passage.

- 4½ (iii.) What is meant by 'keep the foe at bay'—and 'the strongholds of the plain'? Who, according to Bryant, were the foe?

- 1 (iv.) What is the gopher?

- 5, i.e., (v.) Point out the silent letters in—

8+2 "The roaming hunter tribes, warlike and fierce;"

And in—

"The platforms where they worshipped unknown gods."

What final letter in the latter of these lines has a sound different from that which it usually has?

- 12 4. What is the difference in meaning between pine, the noun, and pine, the verb?

pine, the noun, and pine, the verb?

run, " crew, "

crew, " crew, "

mean, " mean, "

fare, " fare, "

row, " row, "

rail, " rail, "

hail, " hail, "

ward, " ward, "

blow, " blow, "

mow, " mow, "

peer, " peer, "

GEOGRAPHY.

TIME—ONE HOUR AND A HALF.

Examiner—GEO. W. ROSS.

Values.

- 5 1. Define meridian, water-shed, bay, frith and zone.

- 12 2. What and where are Athabaska, Nelson, Chignecto, Restigouche, Gatineau, Temiscaming, St. Hyacinthe, Quinte, Chesapeake, Sacramento, Champlain, and New Orleans.

- 8 3. Where do you find the following natural productions in greatest abundance: Cotton, copper, coal, coffee, tin, gold, furs and grapes?

- 11 4. Say you embark at the Isle of Man on a voyage to the mouth of the Volga. Through what waters, and near what capes and islands would you pass?