

EDUCATION BY DOING ; OCCUPATIONS AND BUSY WORK FOR PRIMARY CLASSES. By Anna Johnson, New York: Kellogg and Co. Toronto: David Boyle.

THIS is unquestionably the very best Object Lesson Book we have ever seen. It combines all that is really good in the Kindergarten with what is practical in every public school. The objects employed may be readily supplied by the ingenuity of the teacher in the most rural of rural sections, and the lessons based on the objects are really eye-observers.

It is *the* book for which teachers of elementary classes have been waiting. The price by mail—75 cents—should place it within the reach of every one.

HAZEN'S COMPLETE SPELLING-BOOK. Ginn, Heath & Co, Boston, 1884.

THE typography is excellent and the book has many good features, notably its progressive character, careful arrangement and general accuracy. We observe on page twenty-six, among the usual stupid "spelling-book sentences," the peculiar expressions the spectre advanced with stealthy tread," and "a decorous dress," also on page fifty-five, the spelling "geraneum for "geranium."

The lesson on prefixes and suffixes and the pages containing words for review, add to the value of the book.

HAND BOOK FOR THE DOMINION OF Canada. By S. E. Dawson, Montreal: Dawson Bros., 1884.

THIS very handy and attractive volume, we understand from the preface, was prepared at the request of the Citizens' Committee of the British Association for the purpose of giving members attending the meeting at Montreal an outline of facts of interest concerning Canada. It is written in a very clear and agreeable style, is admirably printed and well furnished with maps. It must have been an invaluable *vade mecum* to the British tourist. Even as a text-book in our schools it would have a decided advantage over some that, under the name of

Canadian history, leave out all Canada and much of the history.

ENGLISH COMPOSITION. By T. W. Bancroft, Professor of Rhetoric and English Literature in Brown University. Ginn, Heath & Co., Boston

A FIRST BOOK ON GEOLOGY. By N. S. Shaler, Professor of Paleontology in Harvard University. Teacher Edition. Ginn & Heath, Boston.

WE have been in receipt of these books for some time and regret our inability to notice them sooner. The first is a somewhat advanced work on English composition, not the least interesting part of which is that containing short articles by the librarians of two different universities on the use of college libraries by students.

The second is a neat, valuable and well-written work on Geology, in which an intelligent student will find answers to the many questions about the earth and its history which pass through the mind almost every day—answers so clear, and leading on to something more so easily that the study will probably be continued with pleasure.

THE WHITEHALL STANDARD COPY-BOOK, NOS. 1 TO 12. George Gill & Sons: 23 Warwick Lane, Paternoster Row, London.

JOHNSTON'S STANDARD COPY-BOOKS, NOS. 1 TO 11. A. Johnston, 6 Paternoster Row Buildings, London.

THESE two series of copy-books follow the English plan beginning with half-text. Smallhand does not appear in the Whitehall books until we get to No. 6, nor in Johnston's series until the ninth is reached. This we cannot but consider as a serious defect when we remember that small-hand is the only style of writing practised in actual life. The best teachers of writing on this continent are agreed that children should be introduced to the kind of writing they will need to use afterwards as soon as they can make the small letters. Another rule for teaching writing about which there is no dispute is that both small letters and capitals should be introduced systematically. The