

men, health officers and that large circle of shopkeepers who provide our food and clothing. This is the child's world. Beyond this he knows little or cares little. Even if he learns of other people who live in other cities or other parts of the country, or other countries, they become real to him only as he takes them into his world. The child's interest in his world is in activity, and he is controlled almost entirely by his instinctive feelings.

The child under nine can be taught to show gratitude for benefits received, to help mother and others in the various home duties; to show kindness to animals by feeding the birds, the household pets and the domestic animals of the field; to provide flowers for the sick in the home and the community; to give flowers to others who may not be sick, in order to add to their joy and appreciation of life, and to help the poor by providing clothing, food, pictures and flowers. The older children may care for the younger ones in the home, the school and the Sunday school.

Especially in the latter part of the period the teacher may gradually extend the child's interest so as to include God's great family of children throughout the world. Either