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month and is well prepared to deal with issues which may arise.

Frederick Kamperman

1. Kamperman says the Senate includes all of the professors, five student representatives plus the president of the Student Union.
2. As a student Senate rep, Kamperman feels he should relate the goings on of Senate back to the students. He feels they don't really know what the issues are, and by the time they do find out what affects them, it's too late and they don't understand why those decisions were made.
3. Of issues in Senate, Kamperman feels the Maritime Provinces Higher Education Commission (MPHEC) is the most important so far. "They consider that we should have a set increase each time — this affects

the accessibility of universities," he says.

Kamperman is afraid university is becoming a place "for rich people only." He's angry with the provincial student aid policies. "They took away the bursary, restricted the terms and then they claim they're trying to support us," he says.

Kamperman is concerned with the quality of university education. He sees society moving towards greater goals but says the administration is trying to cut back to the extent that small departments are affected, with even computing courses inadequately services. "More and more things are new," he says. "We have to improve with the times to cope with the future."

4. Financial constraint is not being dealt with in the right way. Kamperman suggests the universities should look for support other than the government to fund universities. "The administration thinks if it cuts back on unnecessary things, it's coping," he says. He wonders how far cuts may go before there is

nothing left.

5. Most students don't know about the Senate and Kamperman says they are not concerned. He says they're so engulfed in what they are doing they don't realize if they don't skip one class like those students who marched in October, there might be any there next year.

Kamperman says the main sources of information about the Senate are the Dal Dispatch and the Gazette.

In concluding remarks, Kamperman reiterated his views on accessibility of education and apathy of students. He says the best way to communicate to students is through the university newspapers.

By attending Senate meetings and reading Senate reports, Kamperman feels he will be able to weigh the pros and cons of each issue, taken from the students' point of view.

James Warner

1. Warner describes the Senate as

the body which governs the internal workings of students and sets disciplinary conditions. It is the administration as far as academics go.

According to Warner, the Senate consists of the university president, various other members of the administration, professors, students and some appointed members. There is a Senate council where the Student Union president and two other senate reps sit. The remaining three reps sit on the Senate itself.

2. The student senator's job is to act as a liaison between Senate and the Student Union and to relate issues that arise in meetings back to Student Council. "This creates a direct link," says Warner.
3. There are several issues in Senate, the most important of which is tuition hikes, says Warner. Differential fees are another contention, but Warner feels foreign students think it still cheaper here than elsewhere. He questions the fairness of making foreign students pay higher tuition.
4. "It always comes out 'We're cutting back'," Warner said, refer-

ring to the administration's handling of financial constraint. He complains students don't know where the money is, what's being cut, why there are cuts, where the cuts are initiated or how they are channelled out to different parts of the university.

Warner says there have already been cuts to athletic programs, and other programs as well. "They're beginning to feel a loss," he says.

5. Warner feels most people don't know just what the Senate is, and surmised perhaps five per cent of the student body had a "vague idea". He feels this is "too bad" since the Senate is an intricate part of the running of the university.

In concluding remarks, Warner said his non-partisan stand is an asset. He can relate to other students on issues such as student aid since "I've had the runaround myself," he says.

Warner feels the residences "are taken for granted" and don't get a fair shake. He says residence people can make or break a SUB event.

And campaign promises? "I'll do my best to represent the people," says Warner.



Law reps

by R.K. Murray Judge

Here follow my reasons for running as Law Representative and my feelings why I believe I am preferable for the position.

My main concern as Law Representative will be to insure the Law School receives effective and vocal representation on the Student Union. I will seek to recognise the best interests of both the Union and the Law School, and will strive to constructively co-ordinate them. I am confident I will be able to

assess all relevant issues and accord them their proper merit.

I am running for the position because I am interested in enhancing participation in student affairs at Dalhousie. The position will allow me to realize this objective, while simultaneously permitting me use of whatever talents I may possess to the good of my fellow students. In concert with my fellow representatives, I will become more aware of, and influence, factors affecting the student populace.

Of my personal qualifications, one above all imminently qualifies me for the position: I want the responsibility. Desire to perform, in my view, is the most important prerequisite for effective execution of elected office duties. As Law Rep I am prepared to vigorously undertake these responsibilities.

As for experience, I dealt with the Student Union at King's College in my capacity as debating society president, as well as in other issues. I am familiar with the mechanisms and interactions of

student bodies through their Student Union medium.

Law students can, and should, vote for me with confidence. A ballot in my favour is a vote promoting articulate, effective and motivated representation.

Thank you for reading my pre-election message. Please take the time to read that of my opponent as well.

by Pam Reardon

My name is Paul Reardon.

I'm a first-year law student from Yarmouth, NS running for Law Rep on the Student Union Council. I can be a strong voice for law students in Union decisions affecting all students. All if elected, my role would also be as a liaison providing Law Society members with information on Student Union activities. Two years on the Students Council and Mount Allison University, as a residence rep and as VP Academic, gave me valuable experience to bring to Council as Law Rep. Thanks.

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