

PREFACE.

It will be observed, that the first four Sections of the Third Book consist of a series of Lessons on similar subjects; but should Teachers consider the arrangement not sufficiently varied to keep up the interest of the Pupils, they can cause the Lessons to be read in such order, as they may deem best fitted for that purpose. To assist them in doing so, a different arrangement has been adopted in the Table of Contents, from that in the book itself; and where variety is the object, it may be easily attained by taking a lesson from each class of subjects in rotation. It is recommended, that the Pupils be made to commit the best pieces of poetry to memory; and that they be taught to read and repeat them with due attention to pronunciation, accent, and emphasis. Columns of words, divided into syllables, have been continued, as in the Second Book of Lessons, to assist children in learning to pronounce the words, and as exercises in spelling. A Lesson containing all the Parts of Speech has also been given, to prepare the Pupils for the use of a Grammar, and in some measure to make up for the want of it to those, who may have no opportunity of being taught from from one. There has also been added a Lesson containing the principal English Prefixes and Affixes employed in the formation of words; which Teachers are recommended to use according to the subjoined example. The