

of thought and observation so necessary, particularly when matters of life and death are concerned.

"A profession that does not equal the age of its educational machinery, that is unable or unwilling to represent its modes of thought, and its forward tendencies in its demands from those who seek admission into its ranks, ceases to be a profession, because it loses its claims to a scientific character."

Great changes are yearly taking place in the progress of human thought and human industry, and in each department of science, only those methods are recognized, which rest on an educational basis. A defective preliminary education, is the first and undoubtedly the great error in the present system of medical education. There should be one standard of preliminary education exacted in all the Provinces, from those who desire to enter the medical profession. A greater degree of uniformity now exists, than prior to our discussions on this subject. So long as there is a diversity of interest in matters educational, difficulty will attend the bringing about of that uniformity which would be arrived at by a Dominion Medical Act. Important changes are usually slow in their development, yet we look forward to the time when we shall have one chief educational centre, so guiding and directing the medical profession of this entire Dominion, as to build up an enlightened opinion, such as the members of this Association have at heart. While recognizing the progress of medical education in each Province, and the marked ability of those active in imparting a sound medical training, we must await the